

WRITTEN CHECKLIST

GENERAL LIST

I created an outline before I started writing.

In my essay or story, the style and content are appropriate for my intended audience.

I have proofread my draft.

I read my draft out loud.

I asked someone else to read my essay or story.

My sentences flow smoothly into each other.

I have met the requirements of the assignment (use the rubric to evaluate yourself).

ESSAYS

The content is organized with an introduction, body, and conclusion.

My introduction provides relevant background information.

I have written a clear thesis statement.

I have topic sentences in each of my paragraphs (links to the previous paragraph).

Each paragraph relates to my thesis statement.

I support my arguments and statements with evidence.

My conclusion reinforces my thesis statement.

The conclusion synthesizes the main ideas in the body paragraphs and no new ideas.

I have properly cited any outside resources (in-text and with a reference page).

STORIES

My story has a clear beginning, middle, and end.

My story has a defined setting (time and place).

My story contains various crises/obstacles that lead up to a climax.

My story has a protagonist that I have developed.

My story has an antagonist that causes the conflict.

I have used figurative language and imagery (metaphors, similes, and hyperboles).

I have written a scene with a flashback.

I have included some foreshadowing in the story.

My story has a moral.





https://literacy.concordia.ca/resources/is21/teacher/en