

REFLECTION PROMPTS: ALL STEPS

This document contains a list of reflections prompts for all of the steps. You can use this prompt if you want your students to reflect in-depth on a particular step.

START

Have you thought carefully about...

- What your teacher has asked you to do?
- What YOU need to do to get this task done?
- How this step will help you understand your task?
- How your task goal helps reach a general goal that you have set?
- What resources you will need in order to reach your task goal?

DEFINE

Have you thought carefully about...

- What you want to know about?
- Whether this topic interests you?
- Whether you used clear, simple language in your Big Question?
- The type of information that you need to find?
- Whether your questions are Big Questions or Little Questions?
- How your Big Question will help guide you in the inquiry process?

BRAINSTORM

Have you thought carefully about...

- How your Big Question links to what you already know?
- The importance of considering what you do not need to know?
- All of the important sub-topics (Little Questions) that will help you answer your Big Question?
- How the Little Questions relate to each other?
- How you will find the answers to your Big Question and Little Questions?
- How the Big Question is related to the Little Questions?

KEYWORDS

Have you thought carefully about...

- Your main concept (or ideas) for each of your Little Questions?
- The importance of pulling out keywords from your Little Questions?
- Different ways of stating each concept within each Little Question?

SEARCH STRINGS

Have you thought carefully about...

- How to arrange keywords into logical search strings?
- How to keep track of what combination of keywords are most useful?

- The purpose of the Boolean operators in a search string?

RESOURCES

Have you thought carefully about...

- Whether it is important to find information that expresses different points of view?
- How you will keep track of the sources that you look at?
- How the type of information that you need will influence your search strategy?

EXPLORE

Have you thought carefully about...

- How planning prepared you to start exploring?
- What information you should look for when scanning the results of a search?
- Whether any new keywords have been discovered during your searches?
- How you can improve your search strategies?
- Why different retrieval tools would give you different results?

SELECT

Have you thought carefully about...

- How to quickly find information to answer your Little Question within your source?
- Using several sources to answer your Little Questions?
- Whether you understand the information in each of your sources?
- What additional information you need to answer your Little Questions and what type of sources that information will be found in?
- Whether any of your sources answer more than one Little Question?

REVIEW

Have you thought carefully about...

- Whether you able to find answers for all of your Little Questions?
- What additional sources you should consult?
- Why it is important to compare and contrast information from different sources?
- What information can be found about the author or organization that publishes the sources?
- How thinking about the Big Question can help you in this phase of the inquiry process?

NOTE TAKING

Have you thought carefully about...

- The importance of taking notes as you read and gather sources?
- Whether it is necessary and appropriate to add to or edit your Little Questions based on the information you found?
- Focusing only on the information that answers your Little Questions rather than interesting but unrelated information?
- If the new information fits with what you already know?



SYNTHESIZE**Have you thought carefully about...**

- Whether you were able to find connections among the sources or patterns in the information?
- Whether you have formed an opinion about the information?
- Developing convincing arguments to support your conclusions?
- How your Big Question helps you synthesize information?
- How the note taking process helps you at the **Synthesize** step?

ACKNOWLEDGE**Have you thought carefully about...**

- Why it is important to show where you got your information?
- How you would feel if someone took a project you worked on but passed it off as their own without giving you credit?
- What honesty and fairness mean to you?
- Why it is important for your teacher to know where you got the information for your project?
- How you can avoid plagiarism in your own work?

PRODUCE**Have you thought carefully about...**

- How your final product answered your Big Question?
- How the form of your product is appropriate for your audience?
- Why creating drafts and rehearsing are important?
- What your overall thoughts about the information seeking process are?
- How to creatively communicate all of the components that help to answer your Big Question?

