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| --- | --- | --- | --- | --- | --- |
| Recycling | Excellent *3 Points* | Meets Expectations *2 points* | Poor  *1 point* | Unsatisfactory *0 points* | Score |
| Content | States their character’s name and role. Provides statements that are appropriate given their role. Embodies the role and justifies their character’s statements with evidence. | States their character’s name and role. Most of their statements are appropriate for their role. The majority of their character’s statements are supported with strong and clear evidence. | States their chosen role but does not always stay in character. Provides some statements that would be appropriate for their role but their evidence is vague and incomplete. | States their chosen role but does not provide expertise appropriate to their role. Does not stay in character. Gives no justification to support any claims. | /3 |
| Articulates several ways to positively impact the environment. All explanations are clear so that the audience can understand how they will be affected. | Lists 1-2 ways to positively impact the environment. The explanation is clear so that the audience can understand how they will be affected. | Lists one ways to positively impact the environment. The explanation is vague and/or it is unclear how this affects their target audience. | Does not explain any ways to positively impact the environment. | /3 |
| Articulates several points about their chosen recyclable material. All explanations are clear so that the audience can understand how they will be affected. | Lists 1-2 points about their chosen recyclable material. The explanation is clear so that the audience can understand how they will be affected. | Lists one points about their chosen recyclable material. The explanation is vague and/or it is unclear how this affects their target audience. | Does not stay on topic about their chosen recyclable material. | /3 |
| Presentation Quality | Presentation is creative and easy to understand. A variety of materials are used. | Presentation shows creative thinking and is easy to understand. Uses only the required material in a creative manner. | Presentation is shows some creativity but is hard to follow. Uses only the required material in an expected manner. | Presentation does not demonstrate creative thinking and is hard to follow. Limited use of materials and in an expected manner. | /3 |
| Delivery & Audience Awareness | Holds the attention of the class and makes eye contact. Speaks clearly and with enthusiasm. Uses notes only as a reference. | Engages the audience by occasionally making eye contact. Speaks clearly and shows interest in their own product. Occasionally refers to notes. | Presents the product to the class but does not speak loud and clear, does not show enthusiasm, and reads from notes. | Does not present product to the class. | /3 |
| Score | | | | | **/15** |