

Using EPEARL in Your Lessons

To start: Establish the activity for the session

- Set a goal for the activity
- · Convey this to students & write it on the board
- Discuss criteria or rubrics with your students
- Each student should create their personal goal for the activity
- GOAL: What each child must have completed by the end of the assigned work? i.e. Reading Log

In the Lab: Consider this

- Are there enough computers for each student?
- If working in dyads, take turns on individual portfolios.
- Tips for class management during lab activity by:
 - Using a flag which students can raise on individual computers when they need help.
 - Using 'three degrees of separation' before students ask for teacher's help:
 - 1) Click on the 'Help' button for assistance.
 - 2) Ask another student for help.
 - 3) Raise hand/flag for teacher's assistance.

Suggestion: Train computer savvy students that can assist you as in-house technicians upon completion of their own work.

In the Classroom: You can

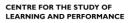
- Create workstations around portfolio activities (or other) to divide classroom into small groups.
- With limited computers, you can rotate students from one activity to the next...
- Discuss and practice the portfolio process without the computer first, to get students used to the steps (goal setting, strategies, reflection...).
- If a student teacher is available, conduct an activity in class, which he/she can supervise, and you can run an activity in the Lab.

Encourage your students to access their portfolio from home if possible and *Share* it with their parents. Parents can provide feedback.

Recording Suggestion:

- Set up a Recording Studio in a quiet corner of your classroom.
- Place two able children in charge.
- Switch light on/off as signal for beginning of 'Recording' session.
- Have a student count down '3,2,1... GO!'







TEACHER AID



Suggestion

Use an acronym that you have in use or create one that works for you. Here is a suggestion:

- Share
- Take turns
- Answer when it is your turn
- Respect



