SEQUENCING

ABRA-ePEARL Link – Comprehension

TIME
40 minutes.

MATERIALS
Computer, an ABRACADABRA text, and ePEARL level 1.

OBJECTIVE
Learners will find the main and supporting ideas, analyze the structure of the text and reflect on the text's events.

ABRA-EPEARL LINK
- **ABRA:** Sequencing activity with an ABRA story.
- **ePEARL:** My Readings: oral activity.

Procedures
1) Read an ABRA text as a class.
2) Tell your learners to put the events of the text in order. In ABRA, click on *Understanding the Story*, select *Sequencing*, then click the ABRA text that was read.
3) Demonstrate how to put the text pages in order.
4) Show learners how to access ePEARL.
5) Press on *My Readings* and then choose the same ABRA text they read as a group.
6) Learners may select a picture or scan one that was drawn, and record what took place in this picture and what will happen next.
7) Save by clicking on the green checkmark and close.
8) Learners rotate computers.
9) Have learners look at the picture.
10) Press on the "bird" icon to listen to what the learner had recorded.
11) This learner critiques the work in front of him/her and writes some (short) feedback. Feedback should focus primarily on correctness of sequences, but items such as expression of ideas, spelling, grammar, addition of details, instructions followed, and goals met should be encouraged as well.

If you want to learn more about how to record in ePEARL, please visit our virtual tutorial:
http://grover.concordia.ca/epearl/tutorial/l1_record.php

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