SETTING LEARNERS' READING GOALS

ABRA-ePEARL Link – Comprehension

TIME
40 minutes.

MATERIALS
Computer, ABRACADABRA stories, and ePEARL level 1.

OBJECTIVE
Learners will be able to write what they want to accomplish when they finish reading a text.

ABRA-ePEARL LINK
- **ABRA:** Two ABRA stories.
- **ePEARL:** My Readings: writing activity.

Procedures

1) In ABRA, explore with learners a familiar reading. Discuss what they did and why.
2) Reflect with learners about the importance of setting goals of accomplishment. Give examples such as, "To learn how to ride a bike", "To know how to play the guitar", etc. Learners can also give examples from their life.
3) Tell learners they will soon begin another ABRA story and show them the text. Before starting the new reading, orally practice setting goals for this text.
4) Have learners click on the ePEARL button. From the splash page click on *New Readings* and choose an ABRA reading.
5) Read the title and the author of this reading. This will stimulate learners to think about what they are going to learn and plan what they would like to learn.
6) Ask learners to write a sentence about: **What do I want to do?** Remind them of examples they had just created such as, "I would like to read this whole book by myself," "I want to learn how to spell _____ new words", "I would like to learn _____ new words to increase my vocabulary", "I want to read a bit faster" etc.
7) Remind learners to click on the green checkmark to save this work.
8) Read the goals learners wrote and provide oral feedback.
9) When finished, learners should come back and read the goals they wrote. Learners can reflect whether or

Tips
- Encourage learners to use invented spelling.
- If some learners have a hard time typing on the computer, assist by starting to write what they want to accomplish and let them write some words until they feel comfortable with the keyword.

Extension Activity
Work with learners setting General Goals by clicking on *My General Goals* or the icon of the man climbing the mountain. Learners can write or record big goals for the term as readers and writers. For example, "I want to read 10 books by the end of…", "I want to read my three favourite books with expression", "I want to be able to put any story I read in the correct order," etc.

Université Concordia
UNIVERSITY

CENTRE FOR THE STUDY OF
LEARNING AND PERFORMANCE

not they have accomplished their goals, what helped them succeed and what they would try the next time.

If you want to learn more about general goals in ePEARL, please visit our virtual tutorial:
http://grover.concordia.ca/epearl/tutorial/l1_gen_goals.php