GENERAL GOALS & HELP

Lesson Plan 2

PURPOSE
To introduce learners to setting long term goals in ePEARL.
To introduce learners to the Help feature in ePEARL.

OBJECTIVES
To help learners understand what General Goals are and how to input them in ePEARL.

TIME REQUIRED
45 – 60 minutes (depending on amount of hands-on time).

MATERIALS REQUIRED
1) This lesson plan.
2) Internet connected computer, projector & speakers or SMART board.
3) A list of sample general goals that may be generated from your local curriculum guidelines. A sample document based on the Quebec curriculum is available on the ePEARL wiki.

TOPICS ADDRESSED
1) What are General Goals?
2) Why do we set General Goals?
3) How to input General Goals in ePEARL.
4) How to get help for setting General Goals in ePEARL.

PLANNING TIPS
- Test the video on the equipment the day before to be sure the audio is loud enough and the projector works.
- Add some General Goals in your own ePEARL to show to your learners in class the next day.
- Visit the teacher wiki and go to the "Lesson Plans, Rubrics, and more" page and download the document named "Sample GG&TG" to see some samples of General Goals, Task Goals, and Strategies. You may want to create some that are more tailored to your goals for your class this year and use them as samples to guide your learners.

DISCUSSION SPARK
Start by discussing recent accomplishments your learners are proud of. You might want to say something like: "Today we are going to talk about working towards a long-term goal. First, I want everyone to think about something you have done recently that you are proud of. Such as winning a soccer tournament, playing in a piano recital, doing well in a spelling bee, learning how to do a slap shot, etc. Why were you particularly proud of this accomplishment? Was it

because it was hard for you? Or because you'd been preparing for a long time? Or maybe because you won an award or made your family proud?"

1) Have learners talk in small groups about their accomplishments – or for younger learners you can have them draw a picture and talk about it.
2) Put some of these on the board.

DISCUSSION SPARK 2

Next you will lead the learners to think about how they achieved that goal. You may say something like, "Now I want you to think about how you got to that good feeling of accomplishment. What did you do to prepare yourself for this event? Did you practice everyday? Did you listen to your coach/music teacher/parent's advice? What did you do when you made a mistake?"

1) Have learners volunteer to share their strategies with the class.
2) Put some of these on the board.

DISCUSSION SPARK 3

Finally, you will help learners make some connections to setting goals that will help them do better in school this year. It is often helpful for them to think about last year at school so they can be more focused on the areas where they need to improve. You could say, "Now think about last year in school. What parts were hardest for you? Did you have difficulties in a certain subject area like Math or French? Or was just it hard for you to plan your time or keep yourself organized? Or maybe you didn't like a certain kind of project like reading journals. Write down two or three things that were hard for you or that you disliked last year."

TEACH

1) After this discussion you can explain to them that they will be making some long-term goals for school this year to put in their ePEARL.
2) VIDEO: For learners in Grades 3 and older, there is an instructional video on the teacher resources page that you can show to your class on setting General Goals.
3) ACTIVITY: There is a printable worksheet that connects with this video. You can download it from the teacher resources page and make copies to hand out to your learners. This may help them focus on writing good goals before logging into their ePEARL. It may be helpful to start with just 2 or 3 goals: a broad school goal (such as time management, organization, or listening) and two subject-specific ones. Later on they can add to them so eventually each learner has a goal for each subject as well as one or two broad school-related goals.

> **Tip**
> Although it may be tempting to provide a goal for learners based on what you know about them, it can be more valuable if you can coach them into coming up with it themselves. You may provide some sample general goals to help them understand what a good long-term goal looks like, but it is important for the learners to feel personally responsible for the goals they choose. A worksheet of some sample general goals in two subject areas is available for download.

DEMONSTRATION

Now show your learners the path that they will take to set General Goals in ePEARL. During this demonstration, be sure to explain:

1) How to add & delete General Goals: On the home page, they click on the blue plus ➕, type their goal and click on the blue disk 🖫 to save. The red x ❌ will delete a goal.
2) Preview Virtual Tutorial: Click on the "resources" button on your teacher ePEARL and from this page you can access the Virtual Tutorial. The chapters you may want to show learners are:
   a) General Goals
   b) Help

HANDS-ON

Now it is your learners' chance to log in and add their General Goals.

Tip

If learners get stuck writing their General Goals in ePEARL, they can click on the to read the help ⑦ guided questions and sample goals in the help text as well as review the video on their own.