

WAR CARD GAME

Practice Comparing Numbers

Below is a variation of the card game “War”. This game fosters learners’ ability to quickly compare two numbers to determine if one is higher or lower than the other. This game should be played in pairs.

Learners can play with a regular deck of cards. To further challenge learners, use the decks provided at the end of this document. They contain different representations of numbers, such as numerals, writing, and images.

WAR

- 1) Each player gets their own deck of cards. They should shuffle their deck.
- 2) The teacher should set the rule as either *less than* or *greater than*.
- 3) Players turn over their cards at the same time. They compare their card to the other players.

If the rule is *less than* the player with the lowest value card wins the round.

He/she takes both cards and places it facedown at the bottom of their deck.

If the rule is *greater than* the player with the highest value card wins the round.

He/she takes both cards and places it facedown at the bottom of their deck.



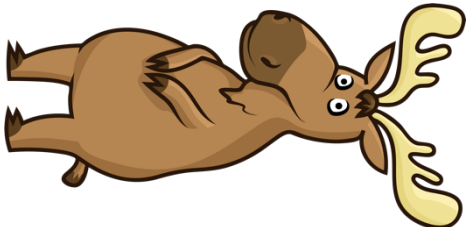


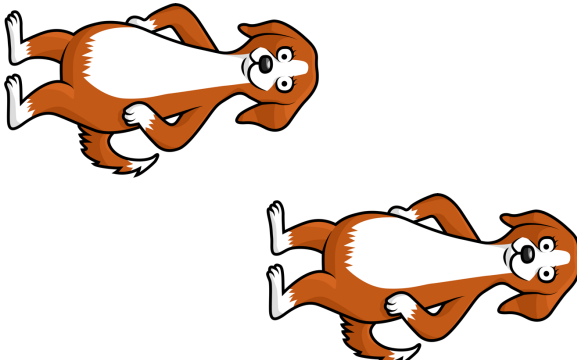
If both cards are the same number, the players declare *war*. Both players must place one card facedown and one card faceup. They compare the faceup cards and follow the regular *less than* or *greater than* rules. The player that wins takes all of the cards that were played during the *war*. If the cards are the same again, the players once again declare *war*.


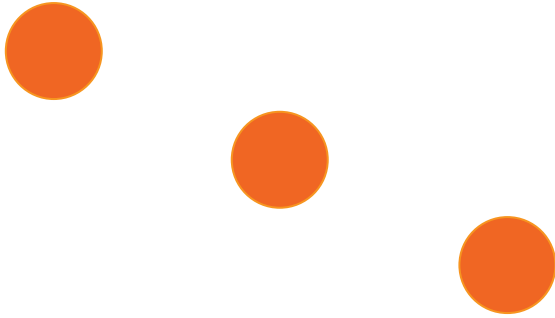

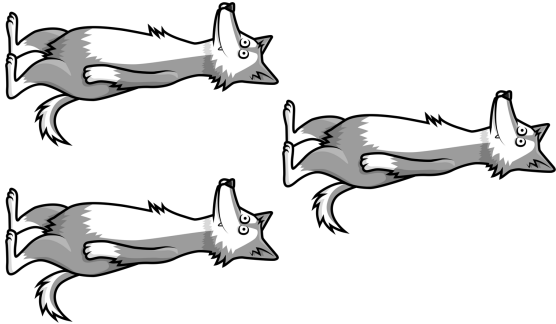
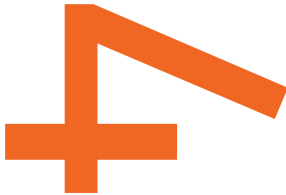
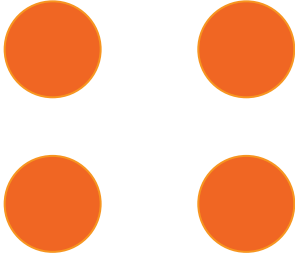

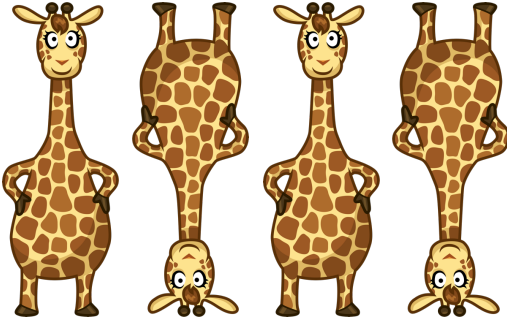
- 4) The game continues until one player has won all of the cards.



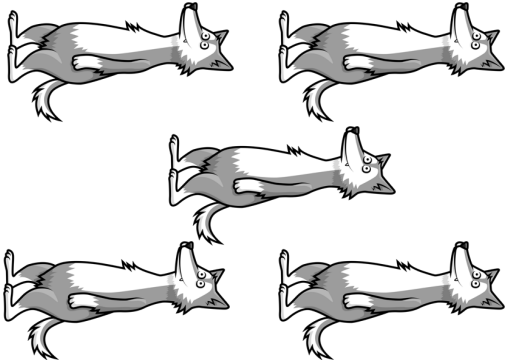

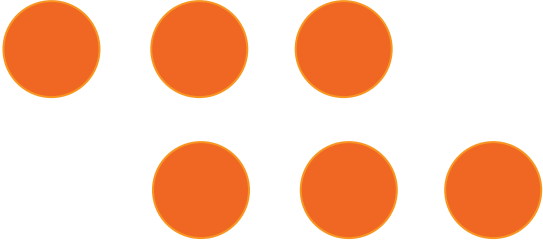
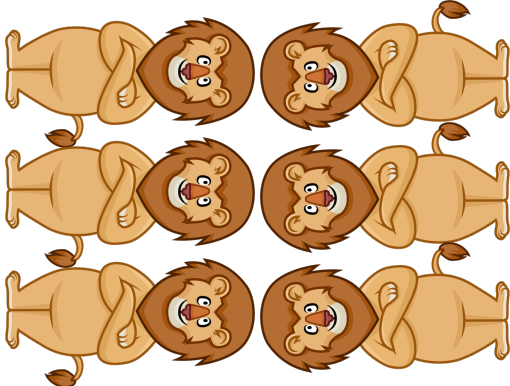



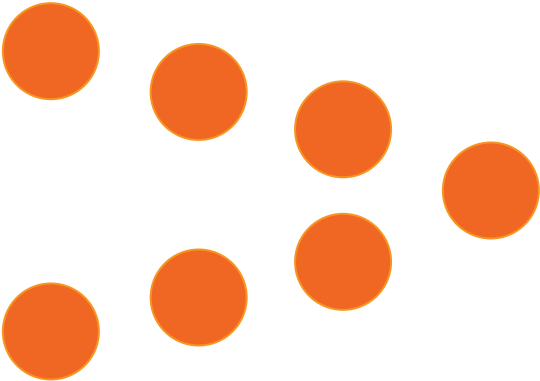
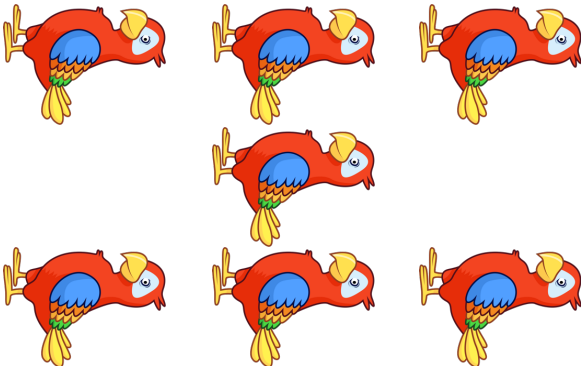

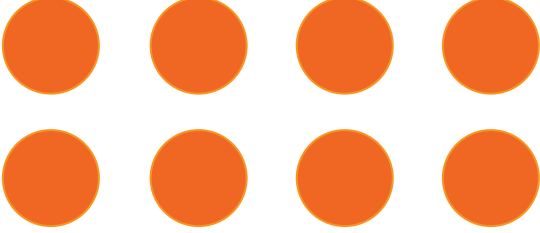
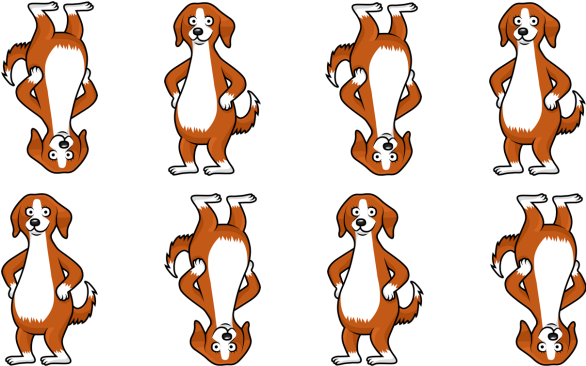
This extension activity was inspired by one of our pilot teachers: Nathalie Couture from École Monseigneur-Fortier de Saint-Georges (Commission scolaire de la Beauce-Etchemin).

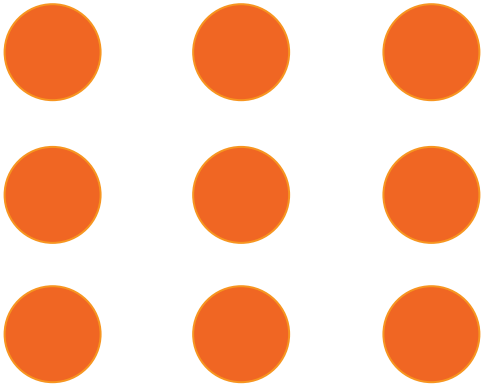
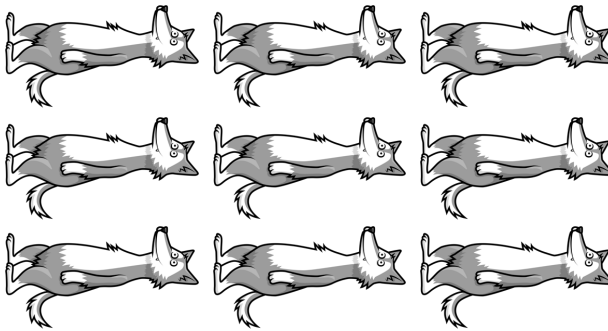
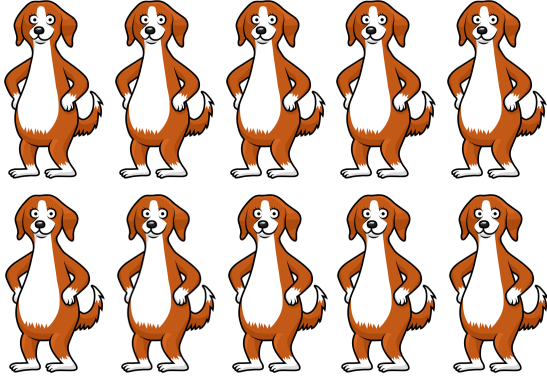
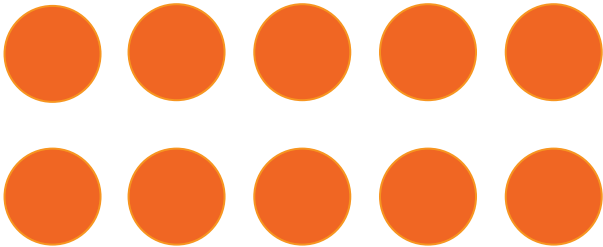
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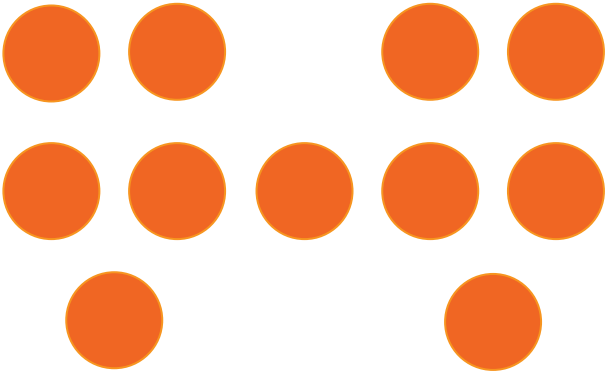
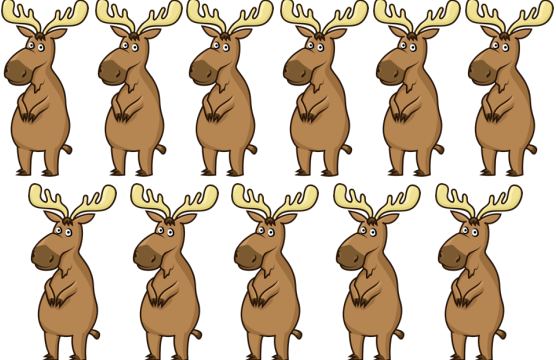
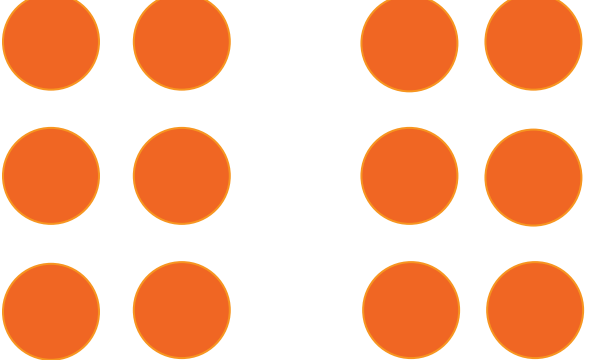
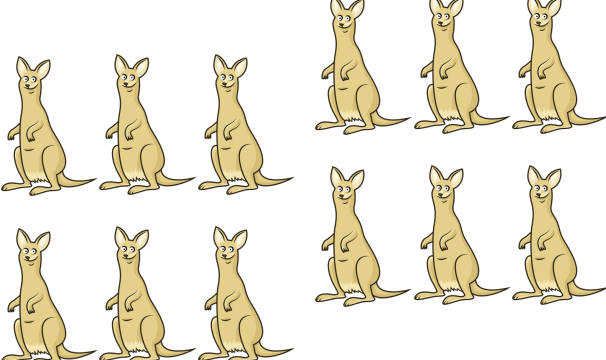
	
One	
	
Two	


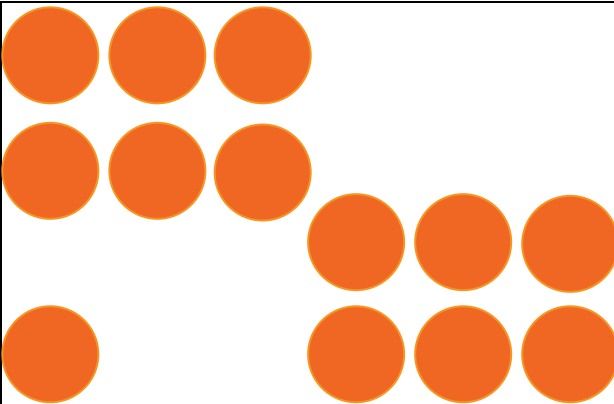
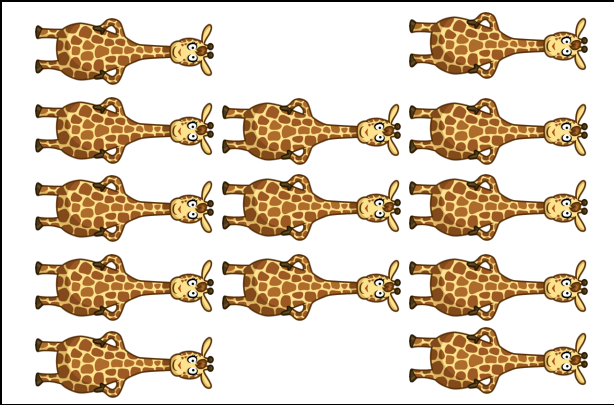
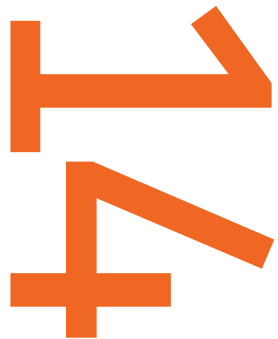
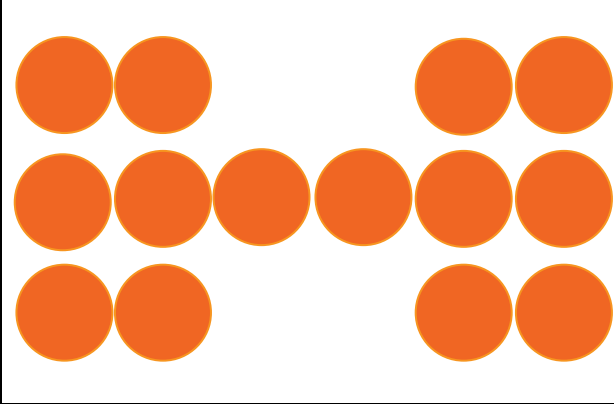
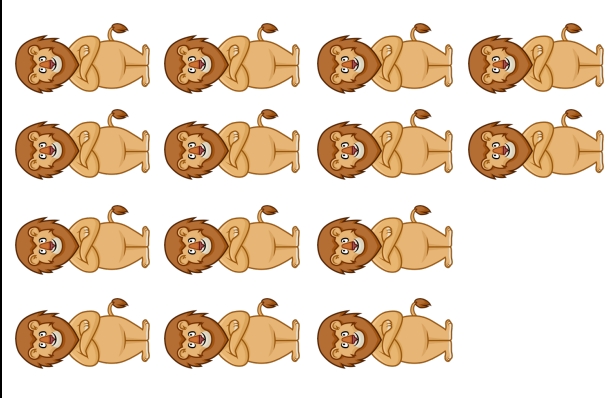
	
	
	
	


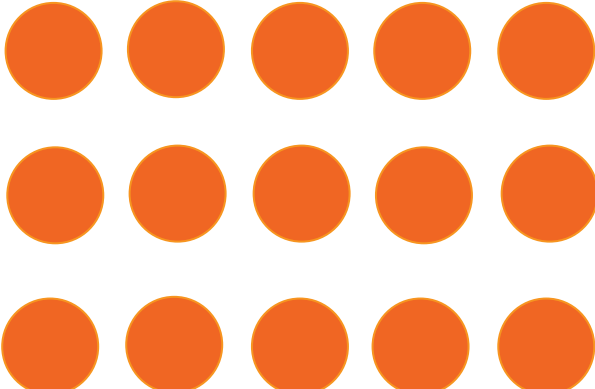

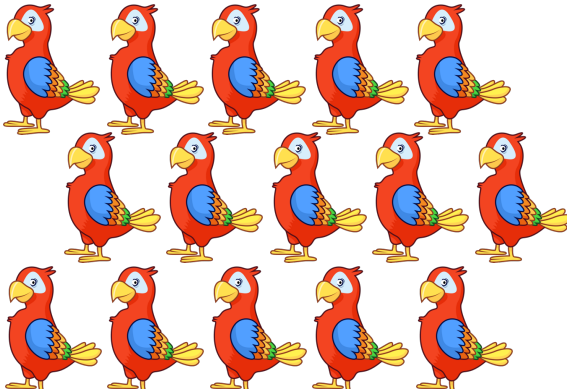
	
<p>Five</p>	
	
<p>Six</p>	

	
Seven	
	
Eight	






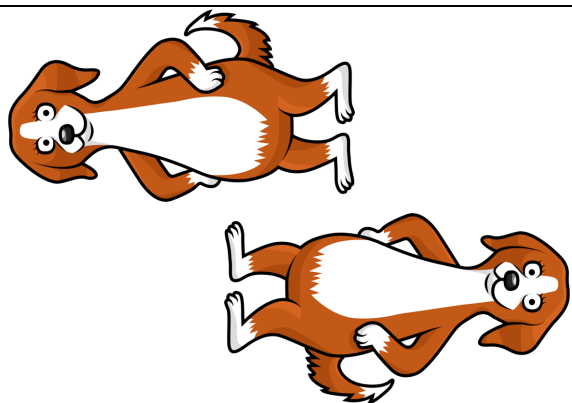
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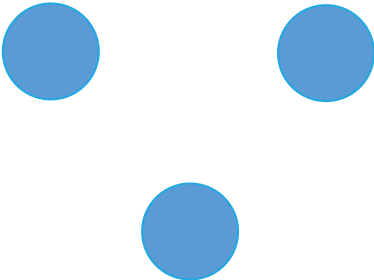

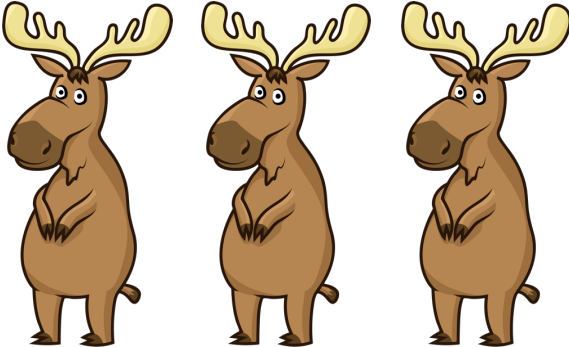
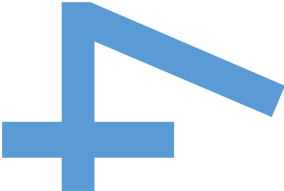
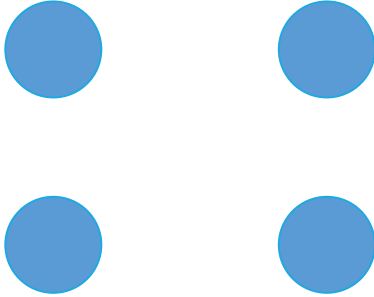

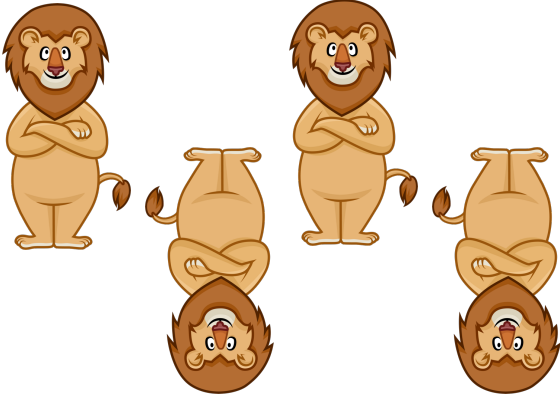
11	
Eleven	
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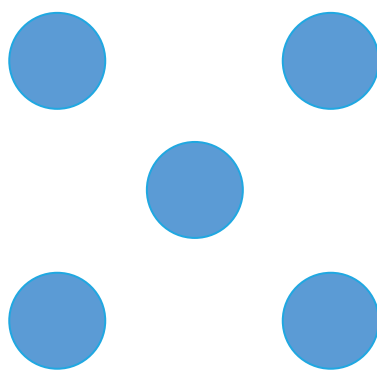
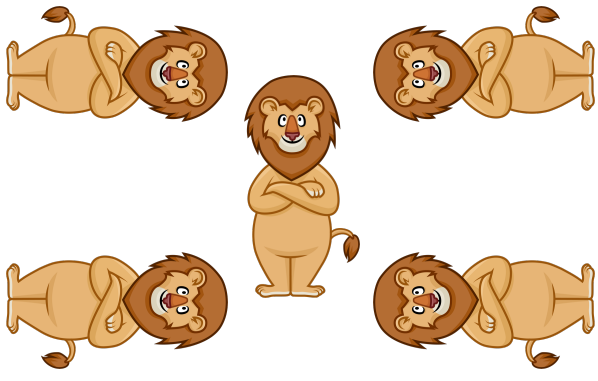
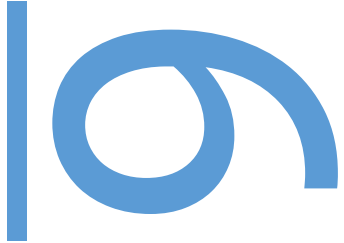
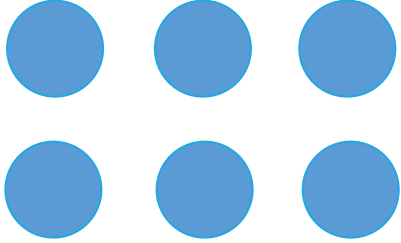
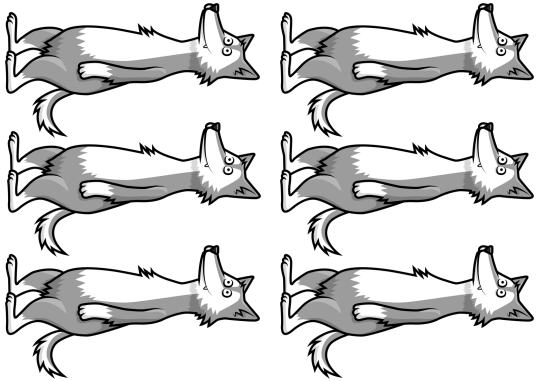
	
<p>Thirteen</p>	
	
<p>Fourteen</p>	


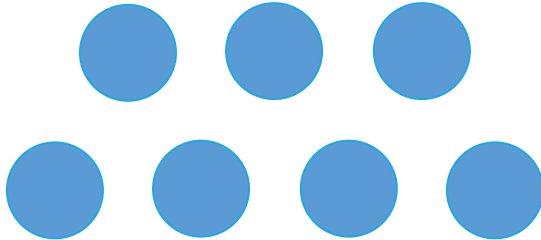
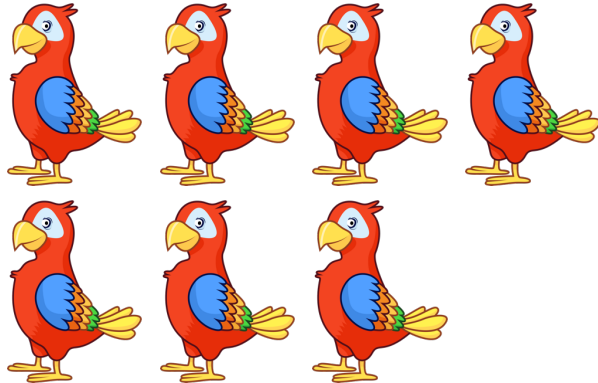
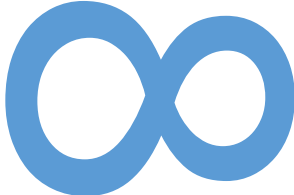
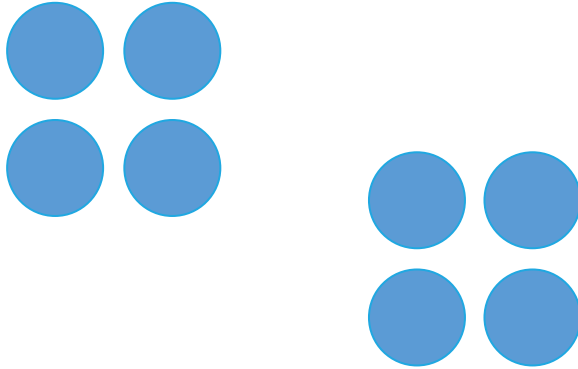
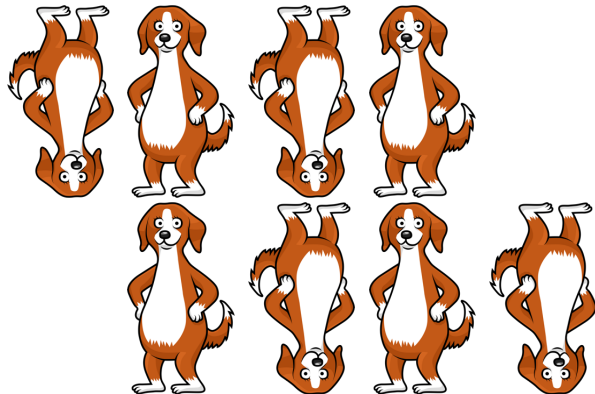
	
	

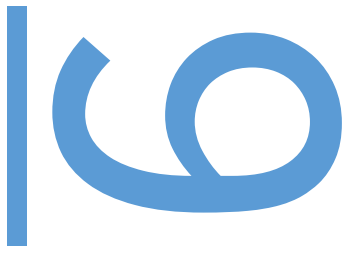
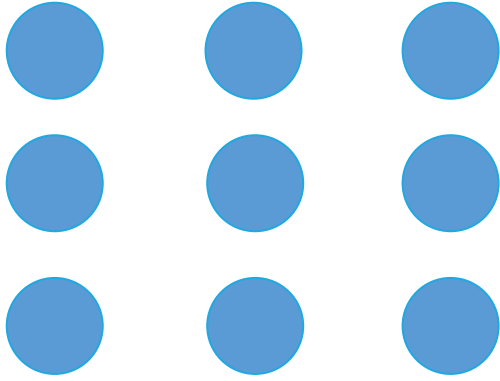

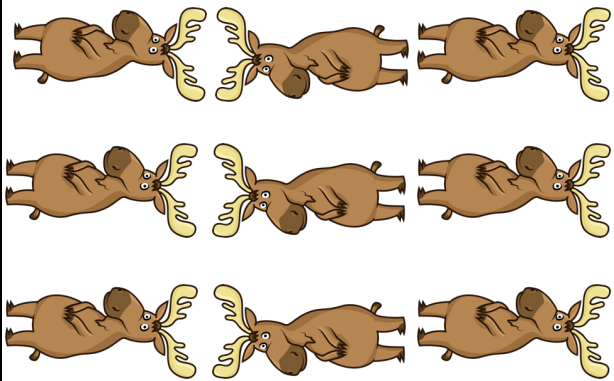

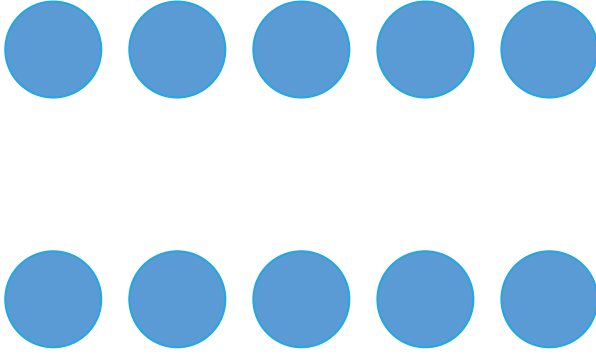

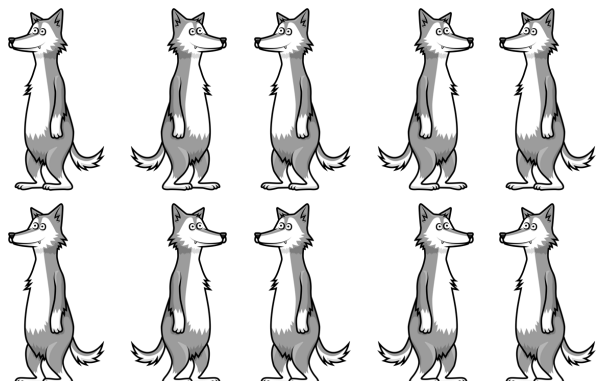
DECK VARIATION #2

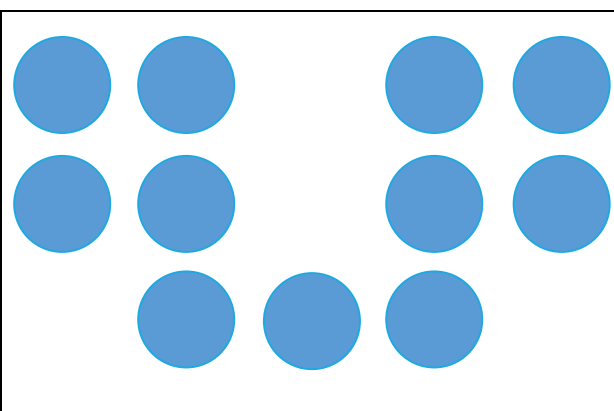
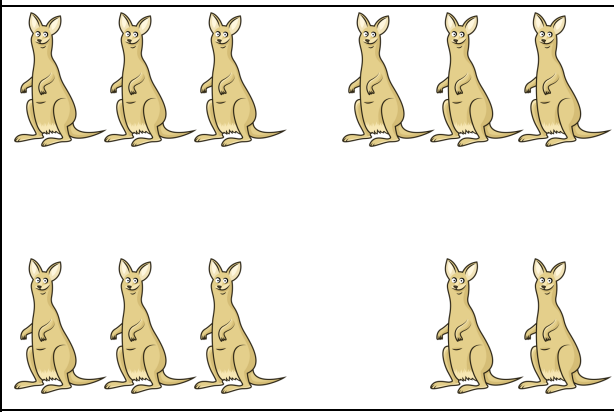
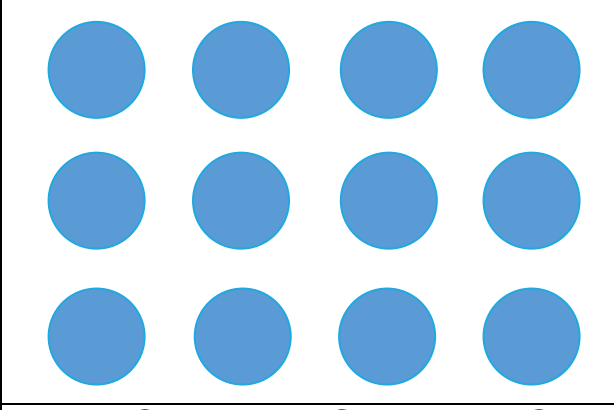
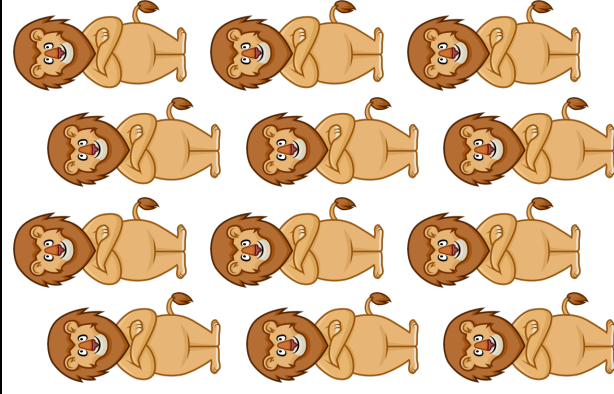
	
One	
	
Two	

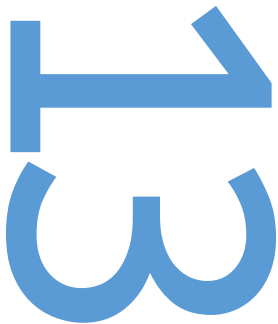
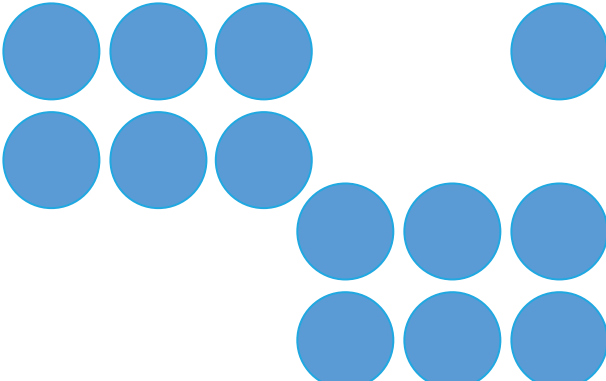
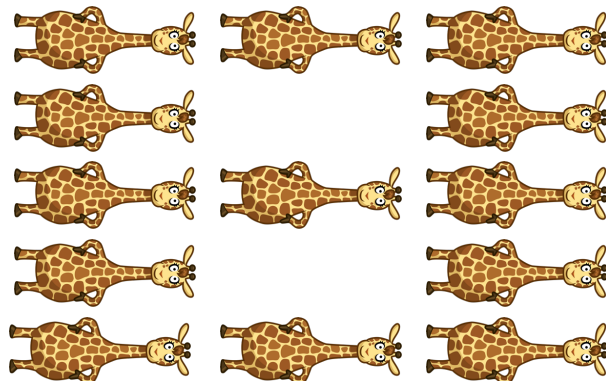
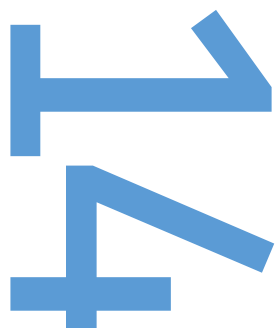
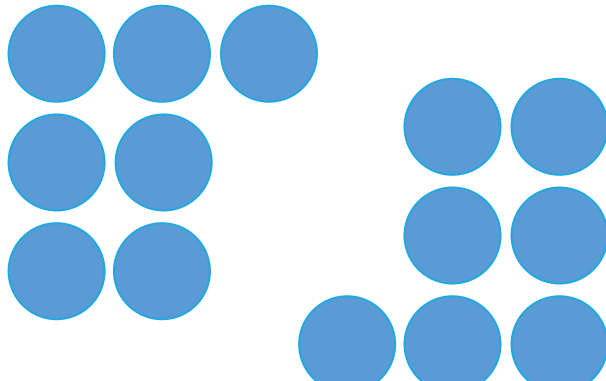
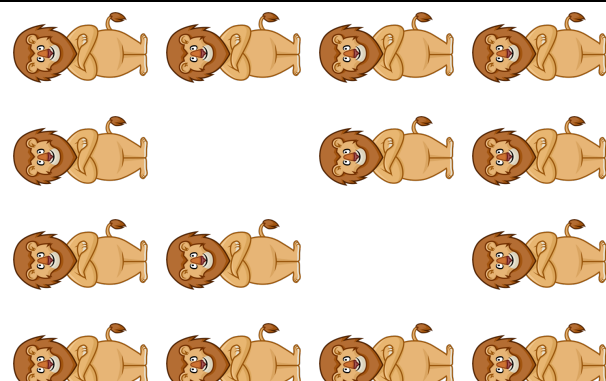
	
	
	
	

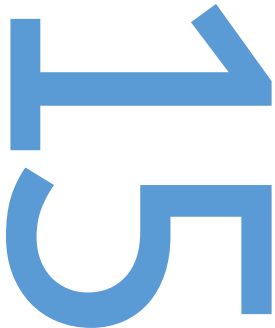
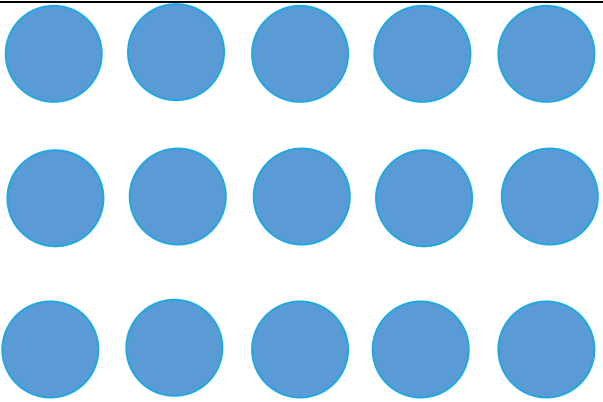
	
<p>Five</p>	
	
<p>Six</p>	

	
<p>Seven</p>	
	
<p>Eight</p>	

<h1>11</h1>	
<h1>Eleven</h1>	
<h1>12</h1>	
<h1>Twelve</h1>	

	
<p>Thirteen</p>	
	
<p>Fourteen</p>	

	
<p>Fifteen</p>	