

# 1-100 TABLE

## Ideas for Using a 1-100 Table in your Classroom COUNTING & NUMBERS IN PATTERS ACTIVITIES

#### Preparation

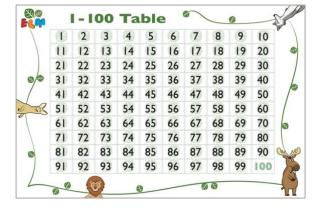
- 1) Print the cards and poster. The poster is 36 x 24 inches.
- 2) Cut the cards along the dotted line.
- 3) Laminate both the cards and poster to increase their durability.
- 4) Place the poster on your wall, at a level your learners can reach.
- 5) Ensure you have poster putty to temporarily place and remove the cards in the table.

#### Activity: Place Cards in Order in the Table

 Give a pair of learners the number cards. Make sure the cards are mixed up and not in order.
Note: if your learners can't count all the way to 100 give them a smaller portion

of the cards that goes up to a number they can count to.

- Direct them to use poster putty to place the cards in the appropriate spot on the table.
- 3) Verify their answers, and provide feedback as needed.



Alternative: Have multiple groups fill out a portion of the table. For example, the first pair can place the 1-20 cards, the next group 21-40, and so on until the table has been completed.

#### Activity: Fill in Missing Numbers

- 1) Place most of the numbers in the appropriate spot in the table but set aside some of the cards.
- 2) Provide a learner, or group of learners, the remaining cards.
- 3) Direct them to use poster putty to place the cards in the appropriate spot on the table.
- 4) Verify their answers, and provide feedback as needed.
- 5) Repeat the activity for another learner or group of learners.

*Note:* you can randomize which numbers are left off the table, or select numbers based on a pattern. If you do the latter, you can also ask leaners if they noticed the pattern. For example, every 4<sup>th</sup> number is missing in the image below.

	5 6	Z	9 10
13 14	15	17 18	19
21 22 23	25 26	27	29 30



CENTRE FOR THE STUDY OF LEARNING AND PERFORMANCE





AGA KHAN SCHOOLS

ELM-CA-100Table-20240129.docx

1

https://literacy.concordia.ca/resources/elm/teacher/en



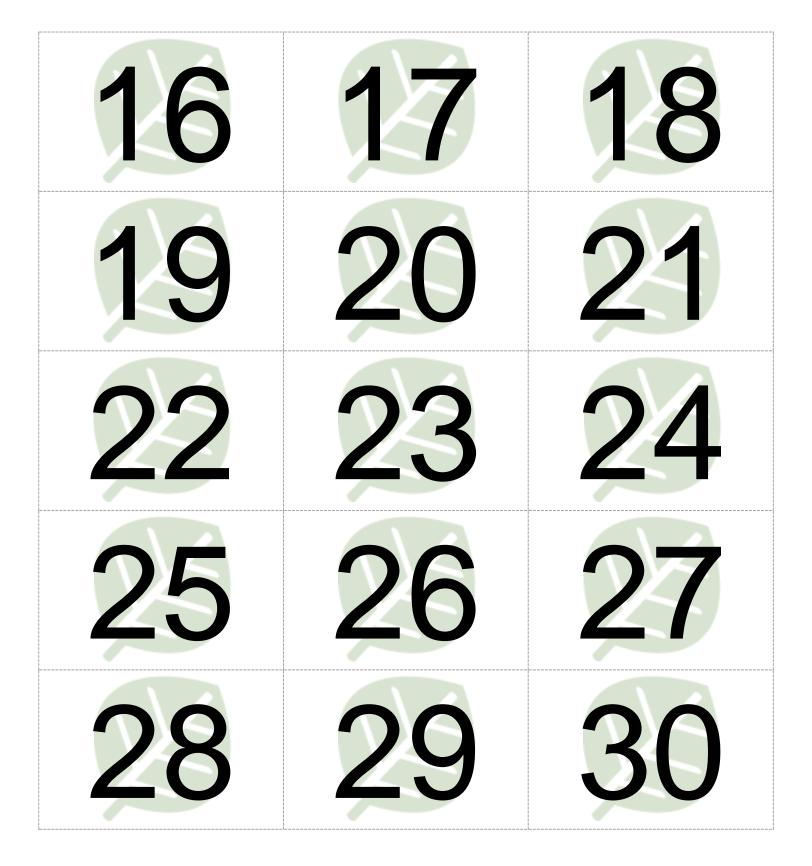
### Cut the cards along the dotted lines.



https://literacy.concordia.ca/resources/elm/teacher/en ELM-CA-100Table-20240129.docx

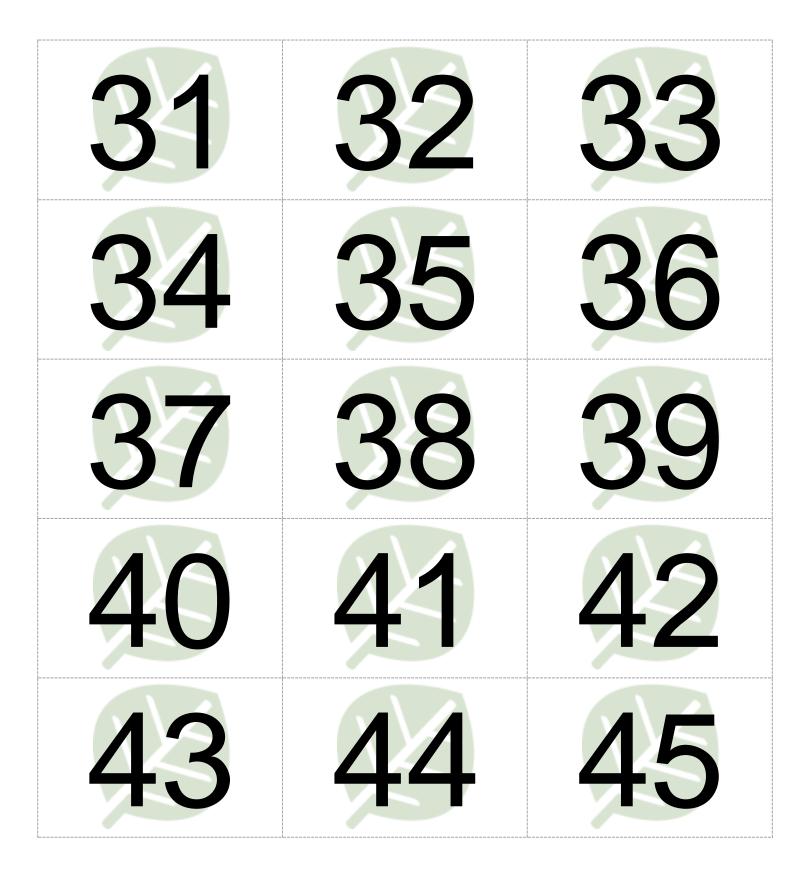






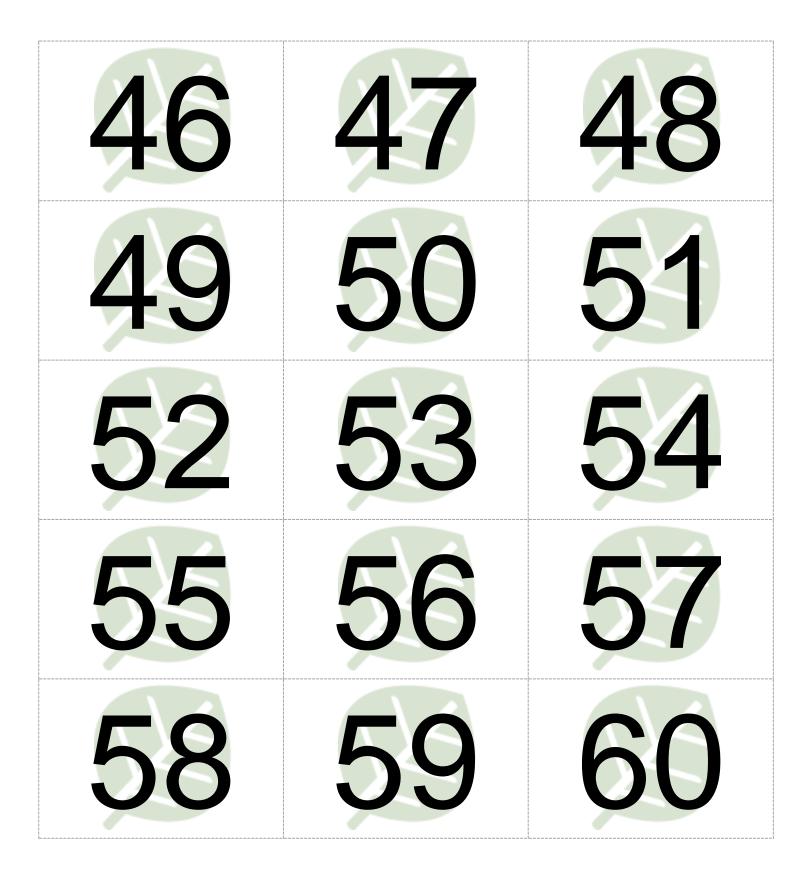


XB Flo

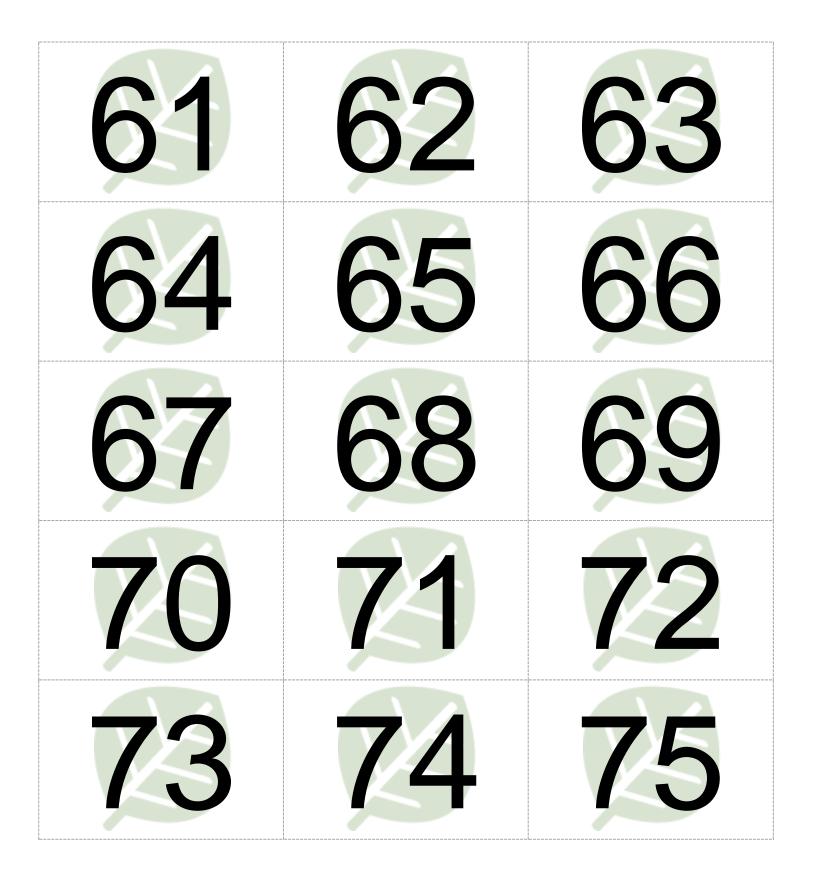




XB Flo

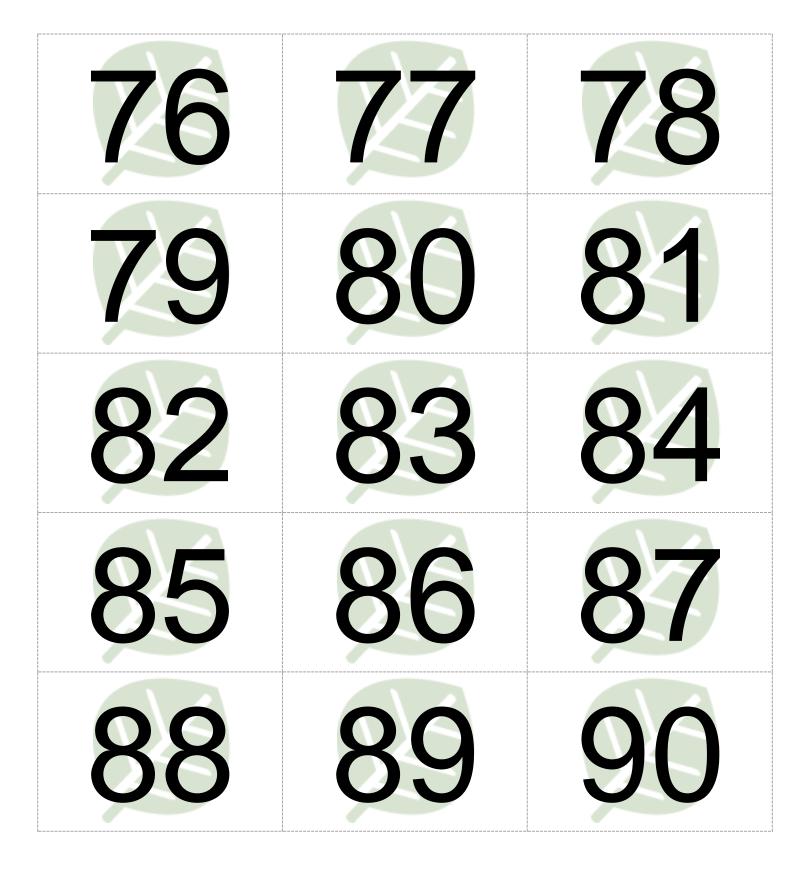








X® Fl×





&® Floo

