

# STORY ELEMENTS & STRUCTURE

## Recognize Standard Story Structure

Explain to students that there are story elements that appear in the structure of every story. Providing instruction on how stories are organized helps improve students' comprehension. Have students practice identifying the following:

ENGLISH TERM	NEPALI TERM	WHAT IS IT?
<b>Title</b>	शीर्षक	The name of the book.
<b>Author</b>	लेखक	The person who wrote the story.
<b>Illustrator</b>	चित्रकार	The person who drew the pictures.
<b>Characters</b>	पात्रहरू	The people or animals that are in the story.
Main Character	मुख्य पात्रहरू	The central person or animal the story revolves around.
Supporting/Secondary Characters	सहायक पात्रहरू	The people or animals that play a significant role but are not the focus.
<b>Setting</b>	सेटिङ	When and where the story takes place.
<b>Plot</b>	कथानक	The events of the story.
<b>Conflict/Problem</b>	द्वन्द	What the character wants to do.
<b>Resolution/Solution</b>	द्वन्द समाधान	How the problem was solved.
<b>Theme</b>	विषयवस्तु	The message or lesson the story is trying to teach.

## Example Using an ABRA Story

STORY ELEMENTS	
<b>Title</b>	The Little Red Hen
<b>Author</b>	CSLP
<b>Illustrator</b>	Unknown
<b>Main Character</b>	A hen
<b>Supporting Characters</b>	A cow, a pig, and a dog
<b>Setting</b>	A farm
<b>Plot</b>	A hard-working hen asks a dog, cat, and pig to help get the ingredients needed to bake a loaf of bread. The animals are lazy and refuse to help the hen. However, they eagerly agree to eat the bread once the work was done.
<b>Conflict/Problem</b>	The hen needed help.
<b>Resolution/Solution</b>	The hen did everything herself.
<b>Theme</b>	Nothing in life is free, but with hard work and determination, you can achieve great things.

## Ways to Ask Questions to Students

Below are sample questions you can use when discussing an ABRA or READS story with your students. Some of these questions are embedded in the ABRA activities. If you notice that students are uncertain about how to answer, you can try rephrasing the question for them. You may need to tailor some prompts to be more specific to the story you're reading. If students are still confused, you may need to review story elements with them.

### Title

- What is the title of this story?
- This book is titled \_\_\_\_ because....

### Main Character

- Who was the main character(s) in the story?
- Who was this story about?
- What was the name of the person or animal the story followed?

### Supporting Characters

- What other people or animals were in the story?

### Setting

#### Time:

- When did the story take place?
- Did the story take place during a particular day, month, season, year, etc.?
- How much time passes from the start to end of the story?

#### Place:

- Where did the story take place?
- Where were the people or animals?
- What buildings or places were in this story?

### Plot

- What was this story about?
- This story tells about...
- What has happened so far?
- What happened at the beginning of the story? Middle? End?
- Can you retell the story in your own words?
- *Little Red Hen examples:*
  - *What did the Little Red Hen do during this story? What did the other animals do?*

### Conflict

- What was the character's problem in the story?
- What does the main character want? What's blocking them from that?
- Why did a character do/not do something?
- *Little Red Hen examples:*
  - *What does Little Red Hen want? Do the other animals help? Why not?*
  - *Why did the other animals refuse to help Little Red Hen?*
  - *What do the other animals agree to do?*

### Resolution

- How was the problem solved?
- How did the story end?
- *Little Red Hen examples:*
  - *Was Little Red Hen able to grow the wheat, make flour, and bake the bread? What did she do with the bread?*

### Theme

- What was the moral of the story?
- What was the main idea?
- What lesson did you learn from this story?
- Did you learn something new from this story?
- *Little Red Hen examples:*
  - *What can we learn from Little Red Hen? Did her hard work pay off?*
  - *What can we learn from the other animals? Did their laziness pay off?*

