

USING ABRA WITH PP1 & PP2

Adapting ABRA for Younger Learners

Although ABRA was designed for grade 1 learners, many of the activities and resources can be used with younger learners. The following lists contain recommendations from ABRA, the [Teacher Resources](#) website, content from [Teaching Early Literacy with the Learning Toolkit+](#) modules, and the [Partners in Promoting Learning](#) resources to help you get started.

PRE-PRIMARY 1

PRE-ALPHABETICS

CBC Objectives:

- Articulation of vowels and consonants.
- Demonstration of letter sounds awareness.
- Recalling letter sounds in class.
- Recognition of letter in upper case and lower case.
- Matching of lower case and corresponding upper-case letters.

ABRA Activities:

- Alphabet Song
- Animated Alphabet
- Letter Bongo
- Letter Sound Search

TPD Module Resources:

- Use TPD's [PP2 Pre-Alphabetics CBC LP](#).
- Review tips found in the [Alphabetic Module](#), such as the *Letter of the Week* suggestion.

Extra Resources:

- Watch Laurier's parent video on [alphabet learning](#).
- Use the [Alphabet Cards](#) for additional practice.
- Use the [Letter Sound Rap](#) classroom activity.
- Use worksheets like: [Letter Sound Matching – 1](#), [Letter Sound Matching – 2](#), [Letter Sound Search – Level 1 \(lower case\)](#), [Letter Sound Search – Level 2 \(lower case\)](#), [Letter Sound Search – Level 2 \(upper case\)](#), [Letter Sound Search – Level 2 \(mixed case\)](#), [Basic Decoding – Level 2](#), [Letter Sounds and Blending](#), and [Sounds and Words](#).
- Use the placemats, like [letter a](#), [letter f](#), [letter k](#), [letter p](#), and [letter u](#) (the activities in the worksheets slightly change – these samples will give you a sense of the different kinds of activities on the placemats).

PHONOLOGICAL AWARENESS

CBC Objectives:

- Differentiating parts of words (syllables & rhymes).
- Counting syllables.
- Recognizing rhyming words.

ABRA Activities (please note the order of activities):

1. Syllable Counting
2. Rhyme Matching
3. Same Phoneme

TPD Module Resources:

- Watch TPD's Phonological Awareness video, found in the [Alphabetic Module](#).
- Use TPD's [PP2 Phonological Awareness CBC LP](#). It suggests some rhyming activities.

Extra Resources:

- Watch Laurier's video on [Phonological Awareness](#).
- Use the [Alphabet Cards](#) to review letter sounds. Can also use these to help explain/practice the different sounds one letter can make (ex: C for a /k/ or /s/ sound)
- Use the [Bingo Chip Syllables](#) or [Important Syllables](#) classroom activities.
- Use the [Syllable Counting – Fruit Syllables](#) worksheet.

WRITING

CBC Objectives:

- Demonstrating the ability to form letters correctly.
- Write letters of alphabet correctly.

ABRA Activities:

- Spelling Words
To practice typing skills.

TPD Module Resources:

- The [Writing Module](#) has some content about the mechanics of writing that might be useful for your teachers (pencil grip, motor movement, left-handed learners)
- The handout on [Letter Formation](#). Use dotted/traceable samples for children to practice tracing (with fingers or pencil). Point out steps so that they learn to write the lines of the letters in the correct sequence.



Extra Resources:

- Use the placemats, like [letter a](#), [letter f](#), [letter k](#), [letter p](#), and [letter u](#) (the activities in the worksheets slightly change – these samples will give you a sense of the different kinds of activities on the placemats).

PRE-PRIMARY 2

PRE-ALPHABETICS

CBC Objectives:

- Identification of letter sounds.
- Differentiating closely related letter sounds.
- Saying letter sounds.
- Recalling letter sounds.
- Articulation of vowels and consonants.
- Demonstration of awareness of letter sounds correspondence.
- Expected activities match upper case with corresponding lower case letters.

ABRA Activities:

- Animated Alphabet
- Letter Bingo
- Letter Sound Search

TPD Module Resources:

- Use TPD's [PP2 Pre-Alphabetics CBC LP](#).
- Review tips found in the [Alphabetic Module](#), such as the *Letter of the Week* suggestion.

Extra Resources:

- Watch Laurier's parent video on [alphabet learning](#).
- Use the [Alphabet Cards](#) for additional practice.
- Use the [Letter Sound Rap](#) classroom activity.
- Use worksheets like: [Letter Sound Matching – 1](#), [Letter Sound Matching – 2](#), [Letter Sound Search – Level 1 \(lower case\)](#), [Letter Sound Search – Level 2 \(lower case\)](#), [Letter Sound Search – Level 2 \(upper case\)](#), [Letter Sound Search – Level 2 \(mixed case\)](#), [Basic Decoding – Level 2](#), [Letter Sounds and Blending](#), and [Sounds and Words](#).
- Use the placemats, like [letter a](#), [letter f](#), [letter k](#), [letter p](#), and [letter u](#) (the activities in the worksheets slightly change – these samples will give you a sense of the different kinds of activities on the placemats).



PHONOLOGICAL AWARENESS

CBC Objectives:

- Differentiating closely related letter sounds.
- Recognizing and generating rhymes.
- Demonstration of reading syllables.

Note: this should happen after the children can read CVC (consonant-vowel-consonant), CCVC and CVCC words (cat, slip, plant).

ABRA Activities (please note the order of activities):

1. Syllable Counting
2. Rhyme Matching
3. Same Phoneme

TPD Module Resources:

- Watch TPD's Phonological Awareness video, found in the [Alphabetic Module](#).
- Use TPD's [PP2 Phonological Awareness CBC LP](#). It suggests some rhyming activities.

Extra Resources:

- Watch Laurier's video on [Phonological Awareness](#).
- Use the [Alphabet Cards](#) to review letter sounds. Can also use these to help explain/practice the different sounds one letter can make (ex: C for a /k/ or /s/ sound)
- Use the [Bingo Chip Syllables](#) or [Important Syllables](#) classroom activities.
- Use the [Syllable Counting – Fruit Syllables](#) worksheet.

PHONEMIC AWARENESS

CBC Objectives:

- Differentiating closely related letter sounds.
- Demonstration of ability to blend syllables to form 3 to 4 letter words.
- Read 3 to 4 letter words.
- Breaking words apart.
- Putting words back together.

ABRA Activities:

- Blending Train
- Auditory Blending
- Auditory Segmenting

TPD Module Resources:

- Watch TPD's Phonemic Awareness video, found in the [Alphabetic Module](#).



Extra Resources:

- Use the [Counting Sounds](#) classroom activity.
- Select appropriate [Image](#) and [Word](#) flashcards and create an activity that uses them to practice blending sounds, identifying syllables, etc.
- Use worksheets like: [Letter Sounds and Blending](#), [Segmenting – Two-sound Words](#), [Segmenting – Three-sound Words](#), and [Segmenting – Four-sound Words](#).

Additional Suggestions:

- Introduce children to a classroom puppet. To practice blending, the puppet can talk to them by saying a word “one sound at a time” and children must guess what the word is. To practice segmenting, ask children to talk to the puppet “one sound at a time”.

PHONICS

CBC Objectives:

- Differentiating closely related letter sounds.
- Read 3 to 4 letter words.
- Deleting and adding phoneme.

ABRA Activities:

- Same Word
- Word Changing
- Word Families
- Word Matching

TPD Module Resources:

- TPD’s explanation of long and short vowels, magic E and vowel Teams, found in the [Alphabetic Module](#).

Extra Resources:

- Use worksheets like: [Word Matching – Level 1](#), [Word Families – Level 1](#), or [Identifying Vowel Sounds](#) (from the parent site).
- If your learners are ready for magic E and vowel Teams, there are some placemats activities, like [a_e](#) or [ai](#).

WRITING

CBC Objectives:

- Form letters correctly.
- Demonstration of the ability to form letters.
- Demonstration of the ability to write letters.
- Write letters of the alphabet.
- Write 3 to 4 letter words.



- Copy own name.

ABRA Activities:

- Spelling Words
To practice typing skills.

TPD Module Resources:

- The [Writing Module](#) has some content about the mechanics of writing that might be useful for your teachers (pencil grip, motor movement, left-handed learners)
- The handout on [Letter Formation](#). Use dotted/traceable samples for children to practice tracing (with fingers or pencil). Point out steps so that they learn to write the lines of the letters in the correct sequence.

Extra Resources:

- Use the placemats, like [letter a](#), [letter f](#), [letter k](#), [letter p](#), and [letter u](#) (the activities in the worksheets slightly change – these samples will give you a sense of the different kinds of activities on the placemats).
- Use worksheets like: [Spelling Words – Level 3](#), or the sentence starter worksheets (ex: [Animals](#), or [Sports](#) – found on parent site), Writing exercise 1 (ex: [I Can Move Like a...](#) but instead of writing a full sentence, they could write 1-2 words), [Draw and Describe](#), Story Starters (ex: [Counting to Ten](#)).

Additional Suggestions:

- Encourage children to tell oral stories to get practice composing stories in an age-appropriate way.

