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ACCOMPLISHMENTS

Expected Reading and Writing Accomplishments

The following lists common milestones for young learners. Use this list to track progress and accomplishments. If your child is not achieving a milestone, talk to their teacher to see how you can support their development.

KINDERGARTEN

Writing
- Writes most dictated letters and some words.
- Writes many upper- and lower-case letters.
- Invents own spelling.
- Makes scribbles or strings of random letters with no spaces.
- Writes own name (first and last).
- Writes first name of friend and classmates.

Reading
- Knows parts of a book.
- Pretends reads familiar text.
- Recognizes upper- and lower-case letters.
- Knows most sounds for letters.
- Recognizes sight words, such as "I", "my", "you", "is" and "are".
- Retells stories.
- Answers questions about stories read aloud.
- Familiar with genres of text such as fairytales, signs, labels, poems, newspapers.

GRADE 1

Writing
- Writes for others.
- Spells three- and four-short vowel words.
- Organizes writing.
- Uses basic punctuation (periods and commas).
- Uses invented spelling when necessary.
- Conscious of spelling conventions.
- Composes different text types (stories, journal entries, etc.) with appropriate illustrations.

Reading
- Reads aloud accurately.
- Sounds out unfamiliar words.
- Counts syllables in a word.
- Blends and breaks down sounds in most one syllable words.
- Reading vocabulary of 300 to 500 words.
- Discusses "how", "why" and "what-if" questions.
- Predicts what will happen in a story.

GRADE 2

Writing
- Decides what to include in a writing piece.
- Discusses how to improve writing for others to understand.
- With some help, writes a well-structured book report.
- Writes stories, reports, letters and e-mails.
- Corrects spelling in own writing.
- Edits writing for final presentation.

Reading
- Sounds out multi-syllable words such as Timbuktu.
- Reads difficult or irregularly spelled words, such as strong, break.
- Remembers facts and details from text.
- Reads for pleasure.
- Answers "how", "why" and "what-if" questions.

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