

READING CHALLENGE SUPPORTED USING READS

Framework

This activity seeks to nurture the joy of reading by providing learners with a reading incentive. The teacher sets a reading goal, and learners are asked to keep a personal tally. Learners self-select books in READS that interest them. Once they have read the book, they inform their teacher and receive a mark (stamp, signature) on their worksheet. Once they reach the goal, they are awarded with a prize. From here, it is possible to start the process again and double the reading goal.

This strategy seeks to increase learners' motivation for reading, while still allowing them to move at their own pace and reading level.

HOW IT WORKS

- 1) Determine if the reading goal is 5 or 10 books. Alternatively, you can set your own reading goal.
- 2) Print the corresponding sheet found at the end of this document. Alternatively, you can create your own tally sheet.
- 3) Give each learner their own sheet, and explain that they are responsible for maintaining it.
- 4) Provide learners with access to READS and allow them to select their own books.
- 5) Ensure that learners have read the story they claim to (see suggestions below).
- 6) Stamp or sign the learner's worksheet for each book they have read.
- 7) Give the learner a prize (see suggestions below) once they have read the number you've set out.
- 8) Provide that learner with a new reading goal worksheet.

After Reading

There are different methods you could employ to check if the learner has actually read the story. For example:

- Ask learners to summarize the story they just read.
- Pose 1-3 questions about different aspects of the story or their response (suggestions below).
- Pair learners to discuss the two different books they read.
- Ask learners to reflect on the story using the My Readings section of ePEARL.

Once you are satisfied, you can mark worksheet to show they've read the book.

FICTION QUESTIONS

- What is the main character's problem in the story?
- Who was your (least) favourite character? Why?
- Which character is most like you? In what ways?
- If you could meet someone from the story, who would it be and why?

- How did the story end?
- How would you change the end of the story?
- What do you think happened to the characters after the story?
- How did the story make you feel? Why?
- What did you learn from this story?
- Would you recommend this book to one of your classmates? Why or why not?

NON-FICTION QUESTIONS

- What is the purpose of this book?
- What did you learn from this book?
- What did you find the most surprising?
- Tell me a couple of fun facts you discovered by reading this book.
- What questions do you still have?
- What songs does this book remind you of? Why?
- Would you recommend this book to one of your classmates? Why or why not?

Possible Prizes

Teachers are best suited to select prizes that would interest their learners. It may help to have multiple prize options in case learners attain the reading goal multiple times. If this is the case, consider allowing learners to select their own prize from an assortment.

Here are some suggestions:

- Bookmarks (provided at the end of this document)
- Certificate (provided at the end of this document)
- READS Pins (if available)
- School supplies, such as pens, markers, erasers
- Stickers
- Healthy snacks
- Extra time on a favoured activity, such as an extra 10 minutes with LTK+ tools
- Extra Credit



Reading Goal: 5

Go to READS and choose a book that interests you. When you finish reading it, ask your teacher to mark your tally sheet. Once you finish reading five books, trade this sheet for a prize!



Title of Book _____

Author _____

Date I completed reading this book _____

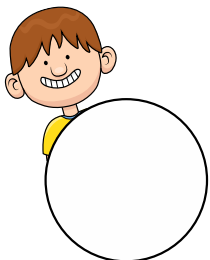
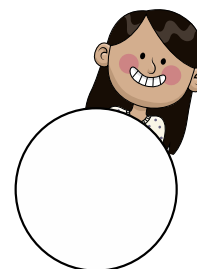
My rating for this book ★ ★ ★ ★ ★

Title of Book _____

Author _____

Date I completed reading this book _____

My rating for this book ★ ★ ★ ★ ★



Title of Book _____

Author _____

Date I completed reading this book _____

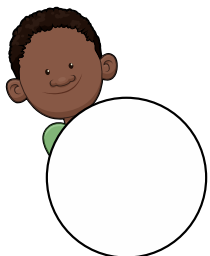
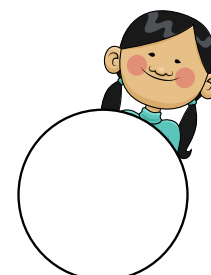
My rating for this book ★ ★ ★ ★ ★

Title of Book _____

Author _____

Date I completed reading this book _____

My rating for this book ★ ★ ★ ★ ★



Title of Book _____

Author _____

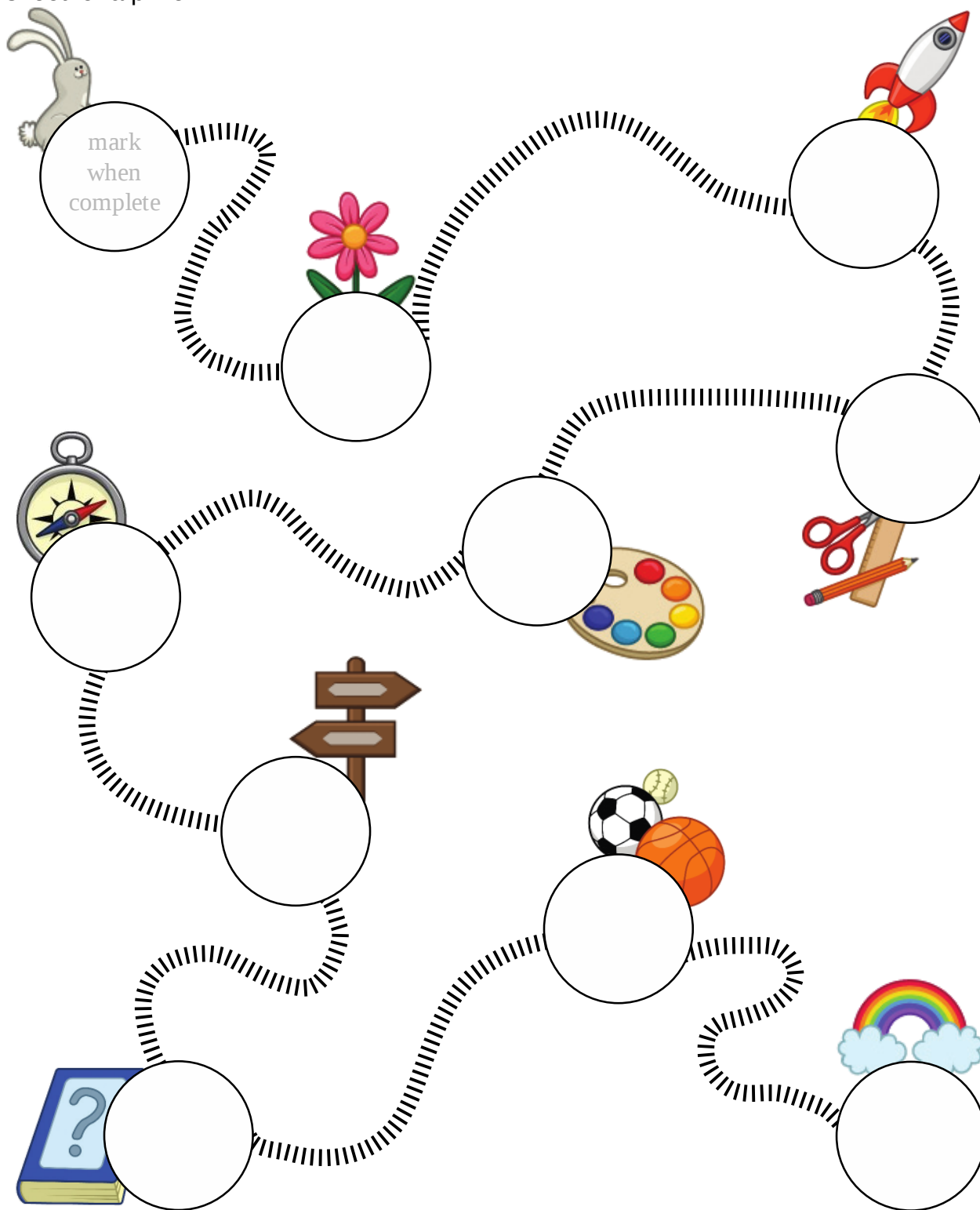
Date I completed reading this book _____

My rating for this book ★ ★ ★ ★ ★



Reading Goal: 10

Go to READS and choose a book that interests you. When you finish reading it, ask your teacher to mark your tally sheet. Once you finish reading ten books, trade this sheet for a prize!







CERTIFICATE OF ACHIEVEMENT

This certificate is proudly presented to

Learner's Name

for completing the **READS** reading challenge.

Month, Year

Teacher

Date



**CENTRE FOR THE STUDY OF
LEARNING AND PERFORMANCE**

