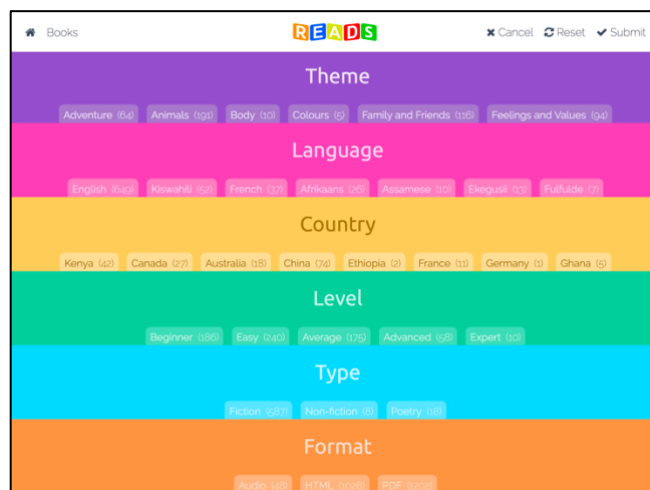


COMPREHENSION SKILLS SUPPORTED USING READS

Teacher Preparation

- 1) Select an appropriate READS story, using the filter function to look by genre, themes, language, or reading level.
- 2) Review the story and select key places where it would be appropriate to pause and ask questions. You can use the Reading Response prompts on the next page.
- 3) Review the prompts and select several for learners to answer. You can also create your own prompts.
- 4) Print out a copy of the READS story or display it on a screen.



Comprehension Activity

WHOLE CLASS

- 1) Tell learners you will read them a story.
- 2) Explain that you will pause periodically to ask them questions as you read.
- 3) Read the story aloud to the whole class.
- 4) Pause where you feel it is appropriate and ask one of the prompts.
- 5) Solicit answers from several learners before moving on.
- 6) If desired, you can pose additional questions after you've finished reading the story. Learners can answer individually or in small groups.

Reader Response Prompts

These questions, or any similar prompts, help learners think about and discuss a READS book. You should focus on one category at a time to best gauge how learners are developing their comprehension skills.

Feel free to add your own questions to this document

STORY ELEMENTS

- 1) Where does the story take place?
- 2) When does the story take place?
- 3) Who is/are the main character(s) in the story?
- 4) What is the main character's problem in the story?
- 5) How is the problem solved?
- 6) How did the story end?

SEQUENCING

- 1) What happened at the beginning of the story?
- 2) What happened after that?
- 3) What happens at the end of the story?

STORY RESPONSE

- 1) What do you think about how [character] acted?
- 2) How would you have handled the problem in this story?
- 3) How would you change the end of the story?
- 4) What do you like about this story?
- 5) What do you dislike about this story?
- 6) Connect to a theme in the story. For example:
 - Hard work: [character] works hard on [example]. What do you work hard on?
 - Courage: Do you think [character] was brave? / Give me an example of when you were brave like [character].
 - Bullying: Has anyone ever been mean to you like [character A] is to [character B]? What did you do?



SUMMARIZING

- 1) Who is the story about?
- 2) What has happened so far?
- 3) What has happened to [character] so far?
- 4) What did the characters do?
- 5) Can you retell the story in your own words?

Comprehension Tip for Second Language Learners

Some of the stories in READS are available in multiple languages. If English is not the learner's first language, the teacher and learners can read a story in their mother tongue during the first reading, and switch to the English version for the second reading.

