

STEP-BY-STEP

Strategies to Help Children Grasp Sequencing

OBJECTIVE

The learner will attempt to grow a bean, and write nonfiction work.


TIME

Multiple weeks.

MATERIALS

Copy of *How a Bean Sprouts*, beans, soil, pots, writing and colouring material.

WARM UP: HOW A BEAN SPROUTS

1. Sign in to ABRACADABRA.
2. Choose the *Non-Fiction* category in Books.
3. Select *How a Bean Sprouts* from the available list. 
4. Click on *Go*.
5. Read the story as a class.
6. Ask learners:
 - What was the order?
 - What would happen if you skipped a step?
 - Did the author skip any steps?
7. Write down their answers on the board.

PLANT YOUR OWN BEANS

1. Pair off learners. Each pair gets a pot, soil, and a bean.
2. Have learners put their names on their pots.
3. Ask learner to plant the bean, following the order written on the board (from the warm up discussion).
4. Have learners place their beans in a dedicated spot.
5. Over the next two weeks, prompt learners to consider if their beans need any care.
6. After two weeks are up, have groups evaluate their plants. Did they successfully grow? Why or why not?

WRITING ROUTINES

1. Ask learners what “nonfiction” means.
2. Pair off learners and have them brainstorm activities or routines that are done in stages. For example:
 - Baking a cake
 - Getting ready in the morning
 - Getting ready for bedtime
 - Going on vacation
 - Sitting down for dinner
 - Washing the dog
3. Ask learners to write and illustrate their routine.
4. When completed, bind the books and ask learners to read them to the class.

