

LESSONS LEARNED

Reflecting on the Moral of the Story

OBJECTIVE

The learner will consider the moral of a story; recount and write their own example of a valuable lesson.


TIME

45 minutes.

MATERIALS

Copy of an ABRA story, paper and writing materials.

WARM UP: READ A STORY IN ABRA

1. Sign in to ABRACADABRA.
2. Choose the category *Understanding the Story*.
3. Choose *Comprehension Monitoring* from the activity list.
4. Select *The Frogs and the Well* from the available list. 
5. Click on *Go*.
6. Click on *Play*.
7. Circulate while learners are reading and ask them to answer the questions aloud.

CLASSROOM DISCUSSION: MORALS

Like many fables, *The Frogs and the Well* ends with a moral lesson. This tells us how we can be better people. Use it as a springboard to talk about consequences to one's actions. Prompt learners with:

- What was the point of the story?
- What kind of animals did the author use?
- Which characters had good traits? What were they?
- Which characters had bad traits? What were they?
- Did any characters ignore good advice? Why? What happened to them?
- Can you think of other stories or songs that tried to teach you a lesson?

WRITING THEIR OWN LESSONS

1. Call on some learners to share instances of something they did done that was not very wise.
2. Split the class into groups of 4 and have them share their experiences and the repercussions.
3. Let them discuss this for 10 minutes.
4. Guide them to pick one story from the group.
5. Each team member will write a couple of sentences to explain the event and draw a picture.
6. Bind all pages together to create a full story.