

INTERVIEW CHARACTER

Develop Critical Thinking Through Interviews

OBJECTIVE

The learner will be able to generate and respond to critical thinking questions.


TIME

45 minutes.

MATERIALS

Computer, and writing materials.

WARM UP: READ A STORY IN ABRA

1. Sign in to ABRACADABRA.
2. Choose the category *Understanding the Story*.
3. Choose *Story Response* from the activity list. 
4. Select a story from the available list.
5. Click on *Go*.
6. Click on *Play*.
7. Watch and assist as the child does this activity.

PLANNING THE INTERVIEWS

1. Pick an ABRA story.
2. Group learners into pairs or groups of four.
3. Direct learners to brainstorm questions to ask the main character.
4. Suggest groups answer the questions as if they were the main characters.
5. Learners should write down their favourite 5 questions.

Possible questions:

- Use *Story Response* questions.
- What do you think the other characters should have done?
- Why did you [action in plot]?
- What are you really good at?
- Is there anything you'd change? Why?

CONDUCTING THE INTERVIEWS

1. Pair off learners.
2. Assign a role to each learner: interviewer or main character.
3. Give learners time to practice their questions and answers. Interviewer should also have a script to introduce them.
4. Set up the front of the class as if it was a TV interview set. *You could record for future use or to share with parents.*
5. Have each group come up for their interview.
6. Discuss the similarities and differences between interview questions once all groups have presented.