

EXPLORING WORD FAMILIES

Creating Words with the Same Ending

OBJECTIVE

The learner will practice creating word families by replacing the first letter but keeping the ending.

TIME

40 minutes.

MATERIALS

Letter signs, chalk & blackboard.


EVERY LEARNER IS A LETTER

1. Prepare signs for each letter of the alphabet and give them to learners. Alternatively, you can ask learners to create these letters with their arms.
2. Write the ending on the chalk board. See the list on the right for some suggestions.
3. Ask learners to bring their sign up to the board if their letter would create a word.
4. Help the weaker learners by stating their letter and pronouncing the ending. The learner should blend the sounds to create the word.
5. Repeat activity with other word families.

SAMPLE WORD FAMILIES

1. -an
an, ban, can, Dan, fan, Jan, man, pan, ran, tan, van,
bran, clan, flan, Fran, plan, scan, Stan, than.
2. -at
at, bat, cat, fat, hat, mat, pat, rat, sat, tat, vat, brat, chat, flat, gnat, slat, spat, that.
3. -ell
bell, cell, dell, fell, hell, sell, tell, well, yell, dwell, shell, smell, spell, swell.
4. -ide
hide, ride, side, tide, wide,
bride, glide, pride, slide.
5. -ug
bug, dug, hug, jug, lug, mug, pug, rug, tug, plug, smug, snug.

EXTRA PRACTICE IN ABRA

1. Sign in to ABRACADABRA.
2. Choose the category *Sounds, Letters, and Words*.
3. Choose *Word Families* from the activity list. 
4. Select a story from the available list.
5. Click on *Go*.
6. Click on *Play*.
7. Watch and assist as the child does this activity.