

DEAR CHARACTER

Reflecting on the Content of Stories

OBJECTIVE

The learner will compose a letter; define what bullying means.

TIME

45 minutes.

MATERIALS

Copy of an ABRA story, paper and writing materials.

WARM UP: READ A STORY IN ABRA

1. Sign in to ABRACADABRA.
2. Choose the category *Understanding the Story*.
3. Choose *Summarizing* from the activity list.
4. Select *The Three Billy Goats Gruff* from the available list. 
5. Click on *Go*.
6. Click on *Play*.
7. After learners have gone through the activity, ask additional questions:
 - Who was your favourite character? Why?
 - How would you feel if the same thing happened to you? What would you do?

CLASSROOM DISCUSSION: BULLYING

The Three Billy Goats Gruff touches upon the topic of bullying. Use it as a springboard to talk about bullying as a class. Prompt them with:

- What is bullying?
- How do you feel when someone is mean to you?
- Is every fight between two people bullying? If not, what makes them different?
- What are some examples of bullying?
- Include non-physical examples.
- What can we do to make everyone feel safe at school?
- What should we do if we see someone bullying another person?
- What should you do if you're being bullied?

WRITING LETTERS TO CHARACTERS

1. Ask "why do people send letters to others?"
2. Write learners' answers and any examples they come up with on the board. Responses might include: share what's going on, express feelings, or give opinions.
3. Ask learners to pick a character to write a letter to. The letter should express how they felt about a character's actions in the story.
 - If positive, why was this a good choice to make?
 - If negative, what is an alternative action they should have taken?
4. They can include a drawing.

