

# ABRA OFFLINE: WEEK 8

## Overview

**Book:** [The Dove and the Ant](#)

Follow the instructions in the schedule below. Both the teacher and parent have two days of instruction.

DAY	ACTIVITY	MATERIALS
<b>TEACHER DAY 1:</b> DECODING & FLUENCY	Blending list & fluent reading practice	Alphabet pebbles, pencil, worksheet 1
<b>PARENT DAY 1:</b> COMPREHENSION & RETELL	Fill in the blanks and talk about the story	Pencil, worksheet 2
<b>TEACHER DAY 2:</b> COMPREHENSION	Monitoring questions	Pencil, worksheet 3
<b>PARENT DAY 2:</b> COMPREHENSION & WRITING	Recall and complete the story sequence	Pencil, worksheet 4

### HOME LITERACY: STORY TIME

Read the story "[Child as Peacemaker](#)" to the child.

- 1) Read the book together, instruct the child to look and circle the following words: *ripe, came, home, woke, gave*.
- 2) Once the child is done reading the book, reread the circled words and write them down.
- 3) Ask the child to circle the vowel that is heard when the word is said aloud.
- 4) Ask the child to identify the two words found in the word "Peacemaker" (peace and maker). What do these two words mean? Discuss how the child is a Peacemaker in the story.

## Daily Schedule

<b>TEACHER DAY 1</b>	<ul style="list-style-type: none"> <li>Using the pebbles, review level 3 words from <b>Worksheet 1</b>. If the child is having trouble, ask the child to first identify the vowels, try the beginning sound, then the end sound. Once the child can read the word, ask him or her to write it in the dirt with a stick or on paper.</li> <li>Once they are able to read the word, put a check mark beside the word on <b>Worksheet 1</b>. For more advanced learners, begin with level 4 words.</li> <li>Invite the child to read the story, “The Dove and the Ant” from beginning to end. If the child is not yet a fluent reader, consider reading the difficult words chorally and encourage the learner to read the simple words independently.</li> <li>Show the parent how to go through <b>Worksheet 2</b> with their child.</li> </ul>
<b>PARENT DAY 1</b>	<ul style="list-style-type: none"> <li>Sit down with the child and look at the pictures on <b>Worksheet 2</b>. Flip through the book to find the matching picture. Once you find the page, fill in the missing word on the worksheet.</li> <li>Ask the child to read the sentence aloud.</li> <li>Prompt the child to talk retell what happens next in the story.</li> </ul>
<b>TEACHER DAY 2</b>	<ul style="list-style-type: none"> <li>Review level 3 words from <b>Worksheet 1</b>.</li> <li>Ask the learner some of the questions from <b>Worksheet 3</b> to engage in a meaningful discussion about the story.</li> <li>If there is time, model to the parents the <i>Home Literacy: Story Time</i> activity for this week.</li> </ul>
<b>PARENT DAY 2</b>	<ul style="list-style-type: none"> <li>Sit down with the child and read “The Dove and the Ant” from beginning to end. Complete <b>Worksheet 4</b> by numbering the pictures from 1-5.</li> </ul>





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Blending Word List

Worksheet 1

Put a check mark beside each word the child reads.

## Level 3: Harder 3-sound words

down (d/ow/n)	time (t/i/me)	soil (s/oi/l)
well (w/e/l)	pull (p/u/l)	rain (r/ai/n)
leap (l/ea/p)	bean (b/ea/n)	farm (f/ar/m)
take (t/a/ke)	with (w/i/th)	cake (c/a/ke)
chin (ch/i/n)	horn (h/or/n)	sheep (sh/ee/p)

## Level 4: 4-sound words

fast (f/a/s/t)	grin (g/r/i/n)	dried (d/r/ie/d)
small (s/m/a/l)	grain (g/r/ai/n)	frog (f/r/o/g)
sleep (s/l/ee/p)	trip (t/r/i/p)	trap (t/r/a/p)
drag (d/r/a/g)	drop (d/r/o/p)	slide (s/l/i/de)
truck (t/r/u/ck)	grass (g/r/a/ss)	swim (s/w/i/m)
green (g/r/ee/n)	black (b/l/a/ck)	from (f/r/o/m)
into (i/n/t/o)		

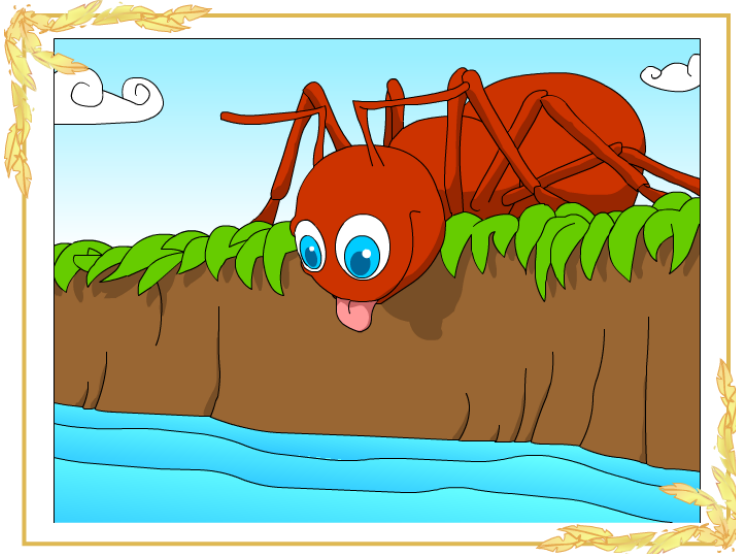
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# Complete the Sentence

Worksheet 2

Choose the correct word to complete the sentence. Use the book to check your answer. When complete, read the sentence aloud. In your own words, continue retelling the rest of the story to a parent or sibling.



He was so \_\_\_\_\_ that he stretched his head over the bank to take the biggest gulp he could.

hungry

thirsty



The man screamed and \_\_\_\_\_ up and down on his good foot!

hopped

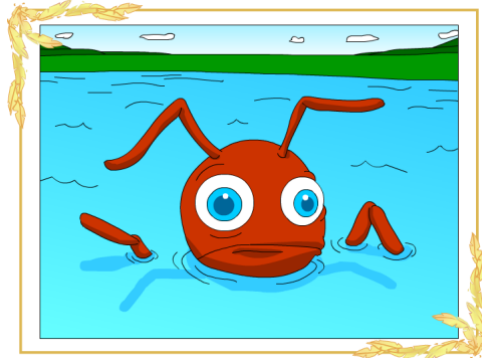
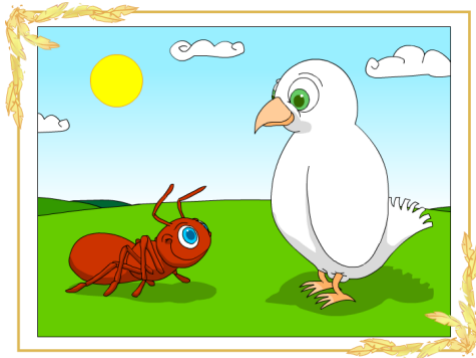
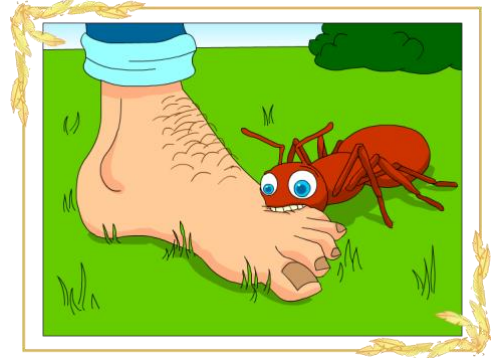
ran

It was completed in \_\_\_\_\_ minutes



# Sequencing: The Dove and the Ant Worksheet 4

Number each picture from 1-5 to match what happened in the story. Talk about other plants that grow near your house.



<p>Was this completed with parent/gradian?      Yes      No</p> <p style="margin-left: 100px;">It was completed in _____ minutes</p>
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