

# ABRA OFFLINE: WEEK 18

## Overview

**Book:** [Waterfall](#)

Follow the instructions in the schedule below. Both the teacher and parent have two days of instruction.

DAY	ACTIVITY	MATERIALS
<b>TEACHER DAY 1: READING</b>	Begin reading this week's ABRA book and complete a vocabulary activity	Alphabet pebbles, worksheet 1, pencil
<b>PARENT DAY 1: STORY RETELL</b>	The child retells what he or she read with the teacher	ABRA Book: <i>Waterfall</i>
<b>TEACHER DAY 2: FLUENCY &amp; VOCABULARY</b>	Reading aloud and vocabulary review	Alphabet pebbles, worksheet 2 & 3, pencil
<b>PARENT DAY 2: SHARED READING</b>	Complete this week's Home Literacy activity	READS Book: <i>Akai's Special Mat</i>

### HOME LITERACY: STORY TIME

Read the story "[Akai's Special Mat](#)" to the child.

- 1) Look through the book together and talk about what is going on in each picture.
- 2) Ask the child to look for words he or she knows very well. Circle these words and read aloud.
- 3) Prompt the child with some of the following questions: What is Akai's special item in the story? Do you have a special item? Why is it special to you?
- 4) Show the child something that is special to you. Where did it come from? How long have you had it? Why is it special?

## Daily Schedule

<b>TEACHER DAY 1</b>	<ul style="list-style-type: none"> <li>• For a warm-up activity, have the child select two new cards from <b>Worksheet 1</b> (started last week) and list words with that sound. Write those words on the other side of the card. Read the list aloud for the learner and have him or her recreate the words using the alphabet pebbles. For more advanced learners, ask him or her to write the words out in a sentence or write a silly story with the chosen words.</li> <li>• Invite the learner to read pages 1-8 of “Waterfall”. If the learner has difficulty reading the text fluently, be sure to stop and decode words together before chorally reading the text a second time. Be sure to tell the learner that words written in capital letters are proper nouns and are often difficult to pronounce (Tequendama, Bochica).</li> <li>• Ask the learner to choose his or her favourite page to read aloud. After he or she has read it aloud, ask why it is their favourite.</li> </ul>
<b>PARENT DAY 1</b>	<ul style="list-style-type: none"> <li>• Ask the child to retell what happens in the first 8 pages of “Waterfall” while using the pictures as an aid.</li> </ul>
<b>TEACHER DAY 2</b>	<ul style="list-style-type: none"> <li>• As a warm-up, have the child review the words chosen from Day 1 warm-up.</li> <li>• Ask the learner to recall what was read during the last visit</li> <li>• Review the vocabulary words seen in <b>Worksheet 2</b> and check for understanding by completing the worksheet. Ask the child to read the two excerpts from this worksheet aloud to focus on fluency. If the child is having difficulty, consider choosing one or two pages from the book to work on in order to enhance fluency.</li> <li>• Complete the reflection questions in <b>Worksheet 3</b>.</li> </ul>
<b>PARENT DAY 2</b>	<ul style="list-style-type: none"> <li>• Sit with the child to complete this week’s <i>Home Literacy</i> activity.</li> </ul>





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# High Frequency Words

Worksheet 1

Cut along the dotted lines.

or	ch	sh
oo	ck	ee
oa	ea	ai



# Vocabulary: Waterfall

Read the excerpt aloud to the learner. Prompt the learner to read the highlighted word aloud. Ask them to write a definition and a sentence for the highlighted word in the space provided. Then, ask the learner to read the two excerpts of the text aloud.

Did you ever hear the story of how the **Waterfalls** of Tequendama came to be? It is a very old story, a legend.



Definition:

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Sentence:

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Bochica taught the people in this valley to tend their **crops** and store their food. Now they would not go hungry when there was no rain and nothing grew.



Definition:

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Sentence:

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Reflection

Worksheet 3

Circle one word for each line.

I found reading "The Little Red Hen"      easy      OK      difficult

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I found reading "The Little Red Hen"      fun      OK      boring

---

I found reading "Henny Penny"      easy      OK      difficult

---

I found reading "Henny Penny"      fun      OK      boring

---

I found reading "Goat, Dog and Cow"      easy      OK      difficult

---

I found reading "Goat, Dog and Cow"      fun      OK      boring

---

I found reading "Vayu, the Wind"      easy      OK      difficult

---

I found reading "Vayu, the Wind"      fun      OK      boring

---

I found the homework activities      easy      OK      difficult

---

I found the homework activities      fun      OK      boring

