

ABRA OFFLINE: WEEK 15

Overview

Book: [The Little Red Hen](#)

Follow the instructions in the schedule below. Both the teacher and parent have two days of instruction.

DAY	ACTIVITY	MATERIALS
TEACHER DAY 1: SUMMARIZING & TRACKING	Reread the ABRA book, "The Little Red Hen" and prompt the learners with summarizing questions	Alphabet pebbles, worksheet 1 & 2, pencil
PARENT DAY 1: STORY RETELL	The child retells the story to the parent and completes a sequence activity	Worksheet 3, pencil
TEACHER DAY 2: REVIEW & MONITORING QUESTIONS	Review the learner's homework and complete the monitoring questions	Worksheet 4, pencil
PARENT DAY 2: SHARED READING	Complete this week's Home Literacy activity	READS Book: <i>Greedy Kiundu</i>

HOME LITERACY: STORY TIME

Read the story "[Greedy Kiundu](#)" to the child.

- 1) Skim through the story with the child, look for and circle words that end in the letter **Y**. (*greedy, early, party, ready, hungry, only, very, already, tiny, slowly*).
- 2) Once the words that end in **Y** have been found and circled, ask the child to write the words down and say each word aloud. Ask the child to pay attention to the end sound of the word. Say the sound aloud.
- 3) If the child is able to, invite him or her to write a sentence for each word and show it to his or her teacher at the next visit.

Daily Schedule

TEACHER DAY 1	<ul style="list-style-type: none"> • For a warm-up activity, read words from Worksheet 1 aloud and ask the learner to recreate the word using the alphabet pebbles. Put a check mark beside words that learners are able to recreate and show the learners words he or she has trouble with as an aid. • Invite the learner to read “The Little Red Hen”. Fill out the reading record (Worksheet 2) as the learner reads. • Ask the following summarizing questions: <ul style="list-style-type: none"> ○ After page 2: Who is the story about? ○ After page 3: What do the characters like to do on the farm? ○ After page 7: What did the Little Red Hen do with the grain of wheat? ○ After page 13: What did the Little Red Hen do before she took the wheat to the mill? ○ After page 19: Why won’t the Little Red Hen share her bread?
PARENT DAY 1	<ul style="list-style-type: none"> • Ask the child to retell the story “The Little Red Hen” in their own words. • Monitor the child as he or she completes Worksheet 3.
TEACHER DAY 2	<ul style="list-style-type: none"> • Review the learner’s homework with the parent to check for understanding. • Ask the child to retell the story in his or her own words before answering the questions in Worksheet 4. • Model the <i>Home Literacy</i> activity to the parent and child.
PARENT DAY 2	<ul style="list-style-type: none"> • Sit with the child to complete this week’s <i>Home Literacy</i> activity.





Name: _____

Date: _____

High Frequency Words

Worksheet 1

Starting with one box, point to the words from left to right. Put a check mark at each word read correctly and circle words that need to be reviewed. Encourage the learner to read as many words as possible.

said	you	on
that	can	like
her	little	down
don't	day	far

after	they	all
up	this	go
no	see	get
an	house	another

did	first	had
help	how	jump
make	many	must
not	old	one

put	want	what
good	have	just
live	man	much
night	off	people





Name: _____

Date: _____

Reading Record

Worksheet 2

Track the learner as he or she reads the first 10 pages of the book aloud. Be sure to circle any errors as the child reads (using the story column). In the right-hand column, count the number of errors for each line. At the bottom of the page, tally the errors. Try to find patterns in the errors. For example: wrong sounds for a letter, missing letters and skipping words. Provide corrective feedback.

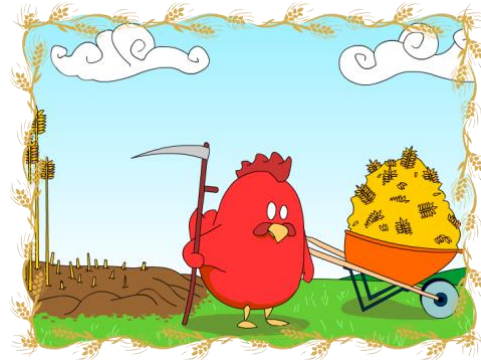
Story: The Little Red Hen	Errors
Once upon a time, Little Red Hen lived on a farm with a dog, a pig and a cow.	
Little Red Hen worked hard every day to grow plants in her garden.	
The dog, the pig and the cow did nothing but sleep all day in warm sun and watch Little Red Hen work in her garden.	
One day, Little Red Hen found a grain of wheat.	
"Who will help me plant this wheat so that we can eat fresh bread?" she said.	
"Not I", said the dog. "Not I", said the pig. "Not I", said the cow.	
"I will plant it myself then," said Little Red Hen, and she planted the grain of wheat.	
Little Red Hen took good care of her wheat, but the dog, the pig and the cow said they were too tired to help.	
By the end of the summer, the wheat grew very tall. It was to cut the wheat and take it to the mill.	
"Who will help me cut the wheat and take it to the mill so that we can eat fresh bread?"	
	Total errors



Sequencing: The Little Red Hen

Worksheet 3

Number each picture from 1-5 to match what happened in the story. Write a word to describe what's going on in each picture.



Was this completed with parent/gradian? Yes No

It was completed in _____ minutes



Name: _____ Date: _____

Response Questions

Worksheet 4

After the child has read “The Little Red Hen”, ask the learner the questions below. Write their response in the space below. If the child is older or more advanced, encourage the learner to write their answer below.

1) Why did the other animals not want to help the Little Red Hen?

2) Why did the Little Red Hen want to plant the grain of wheat?

3) Why did the Little Red Hen need to take the wheat to the mill?

4) Why did the Little Red Hen not give any bread to the other animals?

