

ABRA OFFLINE: WEEK 13

Overview

Book: [The Three Billy Goats Gruff](#)

Follow the instructions in the schedule below. Both the teacher and parent have two days of instruction.

DAY	ACTIVITY	MATERIALS
TEACHER DAY 1: DECODING & VOCABULARY	Consonant blend search	Alphabet pebbles, worksheet 1 & 2, pencil
PARENT DAY 1: SHARED READING	Drama activity	ABRA book: <i>The Three Billy Goats Gruff</i>
TEACHER DAY 2: READING RESPONSE	Review “The Three Billy Goats Gruff” and complete the story response questions	Worksheet 3, pencil
PARENT DAY 2: HOME LITERACY	Complete this week’s Home Literacy activity	READS Book: <i>How Ant Saved Dove</i>

HOME LITERACY: STORY TIME

Read the story “[How Ant Saved Dove](#)” to the child.

- 1) View the pictures in the book with your child. Together, name the objects you see in your native language (if applicable) and in English.
- 2) After looking at the pictures, ask the child to use the pictures to tell his or her own story. Be sure to ask the child questions about his or her story along the way. For example: where was the ant going? Does this story remind you of a story you have heard before?
- 3) Look through the text of the book to search for words that the child knows very well. Circle words the child has difficulty with and show these circled words to the teacher.

Daily Schedule

TEACHER DAY 1	<ul style="list-style-type: none"> • For a warm-up activity, go to Worksheet 1 to continue from where the learner stopped last week, complete at least two levels of the word changing activity. For advanced learners, consider starting at level 3 and ask him or her to write the words in a sentence. For students that are struggling, consider using the alphabet pebbles as an aid. • Invite the learner to skim through the story, “The Three Billy Goats Gruff” and look for consonant blends with the letter R, for example: <u>g</u>ross, <u>b</u>ridge, <u>c</u>ross, <u>p</u>roblem, <u>t</u>rip-<u>t</u>rapping. Ask the learner to circle the consonant blends as they go. • In Worksheet 2, the learner will write out the words that have been circled. Once all of the words have been recorded, ask the learner to draw a picture to represent each word. More advanced learners can write a sentence and draw a picture to demonstrate meaning.
PARENT DAY 1	<ul style="list-style-type: none"> • Ask the child to retell the story, “The Three Billy Goats Gruff” by acting out the details of the story with a sibling or friend.
TEACHER DAY 2	<ul style="list-style-type: none"> • Ask the child to read “The Three Billy Goats Gruff” from start to finish. If the learner is not yet a fluent reader, consider reading the difficult words chorally and encourage the learner to read the simple words independently. • In Worksheet 3, the learner will answer story response questions, record his or her answers in the space provided. If the child is more advanced, prompt him or her to write their answer in the space provided.
PARENT DAY 2	<ul style="list-style-type: none"> • Sit with the child and look through, “How Dove Saved Ant”. Complete #1-3 as seen in the section: <i>Home Literacy</i>.





Name: _____ Date: _____

Word Changing List

Worksheet 1

Starting at level 1, point to the words from left to right. For example: fan, man, can. If the learner can read the entire row, put a check mark at the end of the row before moving on.

Ask the learner to write the words down and create new words by changing the first letter (ex: fan → pan) or last letter (ex: fan → far). Check for understanding for each word.

Level 1			
fan	man	can	✓
cat	sat	mat	
mad	dad	sad	
let	met	vet	

Level 2		
big	bag	bad
hit	hat	cat
yet	get	got
dad	did	dig

Level 3		
cage	sage	page
bake	cake	rake
mice	nice	rice
dine	mine	fine

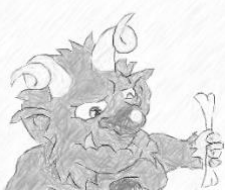
Level 4		
tide	time	tame
dine	fine	find
mine	pine	pile
like	line	fine

It was completed in _____ minutes



R Consonant Blends

Invite the learner to write out the consonant blends with R that he or she found in the book, "The Three Billy Goats Gruff". Once all the words have been recorded, invite the learner to draw a picture to represent each word. More advanced learners can write a sentence and draw a picture to demonstrate meaning.

Consonant blend with R	Picture or sentence
Troll	 The troll lives alone.

It was completed in _____ minutes

